

Information Booklet

2020/2021

*During the current Coronavirus pandemic information contained within this insert may change at short notice to comply with Government guidelines.

The Stonehenge School

Striving for Excellence, Exceeding Expectations

Headteacher: Mr N D Roper, B.Sc., NPQH. Chair of Governors: Mrs K Godwin

The Stonehenge School is a fully Comprehensive School in the County of Wiltshire for pupils 11 to 16



Admissions

We would like to accept every student who applies to come to The Stonehenge School if possible. There is continuing population growth within the catchment area due to major developments at Archers Gate and Kings Gate. We therefore anticipate increasing demand for places. Our year 7 intake this year was fully subscribed and we anticipate this continuing in the coming years.

The school is a co-educational comprehensive school providing secondary education for children 11- 16 years and supporting learning for post 16. The school has continued to develop and we now have approximately 900 students.

Our main catchment area includes the following schools: -

- ◆ Amesbury Church of England Aided Primary School
- ◆ Christ the King Catholic Primary School
- ◆ Shrewton Church of England Primary School
- ◆ Woodford Valley Church of England Aided School
- ◆ Newton Tony Church of England Voluntary Aided Primary School
- ◆ Amesbury Archer Primary School

Children living outside this area may be admitted if there is room. Applications for admission should be received by Wiltshire County Council, by noon on **31st October 2020** for consideration. These forms will be available through your child's primary school.

Communication

We appreciate the part that parent's/carers play in ensuring their child's success at school. We regularly remind parent's/carers to keep their contact details up to date so that they do not miss important school information.

We communicate in a number of ways including:

- Email
- SMS/Text Messages
- Insight – (Parent Portal) Allowing access to school reports, Parents Evening Bookings and day to day attendance and behaviour information
- Parentpay – For trips and canteen payments
- Website
- Telephone *

*please note all staff have busy teaching commitments during the school day so any messages left with Reception are passed on and will be responded to as soon as possible.

Length of the School Day

Students should arrive in good time for registration at 8.35 am.

The day is split into 5 periods of 60 minutes with Lesson 1 beginning at 8.55am. Break is 10.55am to 11.15am. Lunch is from 1.15pm until 1.50pm. The school day ends at 2.50pm.

TERM DATES & TD DAYS 2020 - 2021

Term 1 2020

Tuesday 1st September – Wednesday 21st October
Holidays Thursday 22nd October – Friday 30th October

Term 2 2020

Monday 2nd November – Friday 18th December
Holidays Monday 21st December – Friday 1st January

Term 3 2021

Monday 4th January - Friday 12th February
Holidays Monday 15th February - Friday 19th February

Term 4 2021

Monday 22nd February – Thursday 1st April
Holidays Friday 2nd April – Friday 16th April

Term 5 2021

Monday 19th April - Friday 28th May
Holidays Monday 31st May - Friday 4th June

Term 6 2021

Monday 7th June – Friday 23rd July
Holidays Monday 26th July – Tuesday 31st August

TD Days

Tuesday 1st September 2020

Wednesday 21st October 2020

Monday 4th January 2021

Thursday 1st April 2021

Monday 7th June 2021



Pupil Behaviour

The inspection team from Ofsted described our pupils as *great ambassadors for the school* during the last inspection. We expect all pupils, without exception, to uphold our high expectations of behaviour, courtesy, tolerance and respect. Our approach is quite traditional – we set high standards and we expect pupils to uphold them. The vast majority of pupils who behave well are rewarded; the few who choose to behave inappropriately know they will be sanctioned. The school is a harmonious and orderly community and relations between pupils and staff are a real strength of the school.

The School Curriculum

In order to support students during their GCSEs we have extended Key Stage 4 to 3 years so that Years 7 and 8 are Key Stage 3, and 9, 10 and 11 are Key Stage 4. GCSE Options are therefore selected at the end of Year 8 ready for courses to begin in Year 9.

Within Key Stage 3 pupils study a broad and balanced curriculum. Teaching groups within Key Stage 3 are planned according to achievement. These groups are reviewed termly using teacher assessment and formal examinations. Pupils can move between groups and progress is closely monitored throughout the year.

Within Key Stage 4 pupils study English, Maths, Science and Physical Education. This is supplemented by all students being allowed to study 4 option subjects. These include Art and Design, Business Studies, Catering, Drama, Geography, Health and Social Care, History, ICT, Computing, Resistant Materials, Music, Physical Education, Philosophy and Ethics and Textiles. We also offer all 3 languages (German, Spanish and French). Our top scientists will be entered for Triple Science in addition to their 4 options. As a school we pride ourselves on our curriculum.

This high quality provision is supplemented by a PSHE curriculum, making students aware of current issues within society and how to deal with them.

Extra Curriculum Activities

As a school, we encourage our students to get involved in extra-curricular activities, including sports fixtures in County and National Cup competitions in Football, Rugby, Cross Country, Cricket and Netball. We regularly compete against other local schools in matches and tournaments in other sports such as gymnastics and badminton.

We have a well-attended Drama club who make visits to local theatres to see productions. Our Rock Band/Singing and Debate club take place each week as well as other clubs and activities throughout the school year.

We aim to offer our students the opportunities to support their academic studies with subject specific day trips as well as having the chance to experience once in a lifetime residential trips away like our annual trip to Pencelli.

Special Educational Needs

The school identifies, assesses and makes provision for individual needs so that obstacles to learning and progress are addressed and overcome and everyone is included in the entitlement to succeed. We have always taken a pride in the support we are able to give to our students.

The school meets individual learning needs and improves access to the curriculum by following the Code of Practice, a staged approach. We have developed strategies for differentiation, providing in-class support and withdrawing students to work in smaller groups and individually to support their progress. A variety of methods are used to meet their individual needs- some of these make use of ICT and online programmes.

For students with social, emotional, mental health and behavioural difficulties extensive support is available within school.

The department also works with a wide range of outside agencies to support pupils with additional needs.

Statutory Policies

A copy of the school's policies can be found on the website at—

<http://www.stonehenge.wilts.sch.uk/our-school/policies>



Uniform

All pupils are expected to wear the school's uniform and to possess the necessary kit for Physical Education.

For those in receipt of FSM or who have claimed FSM in the last 6 years, a free blazer and tie is provided plus 50% discount off the P.E. uniform (T-shirt, shorts and socks). Please contact school reception who will order this on your behalf.

ALL PUPILS

School blazer available from Kids Klobber in Salisbury 01722 321200; alternatively through the school website click on PMG School uniform link.

Skirt **Only** the black knee length pleated skirt shown known as the Davenport made by Banner clothing is permitted. No other skirts are acceptable.

Trousers **Only** formal styles which must be plain black and straight from the knee downwards, not tight around the calf or ankle. Skinny trousers are NOT permitted. Casual trousers with decorative zips, denim, canvas styles or cords are not permitted.

Shirt White shirt with collar and buttons, which must be long enough to tuck into the trousers or skirt.

Socks/tights Black coloured socks/ankle socks or black tights only

Shoes Plain black in a sensible everyday style, no canvas shoes or trainers, nor high heels or boots.

Shoes must be worn in school. Shoe heels must be no higher than 5cm. Trainers are not allowed.

Outdoor clothing must be plain and dark, without slogans. Denim is NOT permitted.

The only jewellery which is permitted in school is

- A watch
- A signet ring
- One earring per ear which should be a stud or sleeper for safety reasons

Nose, tongue or other studs and piercings must not be worn. This is a legal Health and Safety requirement. Students will have excess jewellery confiscated and we request that any ear piercing should happen at the start of a long holiday.

Make up—Key Stage 4 pupils only allowed to wear subtle and discreet make up. Key Stage 3 pupils are not permitted to wear make up. Nail varnish is not permitted.

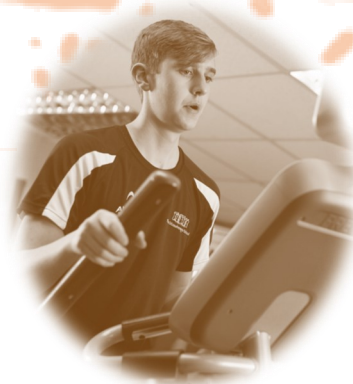
Equipment is provided to remove make-up. Hairstyles should be conventional, and **extreme** hairstyles are unacceptable. Tramlines, severe undercuts, patterns, logos and all over grade 2 cuts are examples of extreme hairstyles which the school considers unsuitable.

Heavily bleached hair, or hair dyed a colour which is clearly unnatural are also examples of extreme and unsuitable hairstyles.

Physical Education Kit

Available via Stitch-a-Logo www.stitch-a-logo.co.uk

- Performance PE Top
- Black PE shorts
- One item from selection of bottoms (training pants, shorts, leggings, skirt)
- Sports trainers (Football/Rugby boots for extra curricular activities)
- Plain black socks



Breakfast Club and Lunchtime arrangements

There is a proven link between diet, learning and behaviour. Children who are hungry or thirsty are likely to be less effective as learners.

For some parents providing a breakfast, the most important meal of the day, can be difficult. We therefore provide a breakfast service in school from 8.00 am. Students and staff alike enjoy a relaxed and friendly start to the day's learning activities.

We provide chilled drinking water, free of charge, via dispensers in the lower school and middle school dining rooms as well as in the upper school atrium.

Pupils are expected to remain on site at lunchtime. Cooked meals are available from the school cafeteria and snacks are available during the morning break. We operate a Cashless Catering system and payment is made via Parentpay for items selected from a wide range of hot and cold food. Vegetarian choices are always available. Pupils bringing packed lunch may eat their meals in the large lower school dining area, or outside. For safety's sake, drinks in glass bottles should not be brought to school.

Details of Parentpay can be found online and via Mrs Thompson, thompsonr@stonehenge.wilts.sch.uk

Application forms for Free School Meals are available from reception and from our website.

Travelling to School

Transport arrangements by bus are made by Wiltshire Council. For students living in the catchment area free season tickets for Salisbury Reds buses and contract buses are sent to parents before the beginning of term.

Queries about transport arrangements can be answered by the Passenger Transport department at Wiltshire County Council on (01225) 713396.

If you have a bus pass it entitles you to travel between school and home at the following times:-

- before 10 am to school
- between 2.30 pm and 5.30 pm from school

Alternatively the Salisbury Reds bus company run various routes (Active8, X4 and X5) which service the Amesbury area. Further details can be found on their website at -

<http://www.salisburyreds.co.uk/timetables-and-fares>

Fund Raising

Help us to raise additional funds for FREE by shopping online at — www.easyfundraising.org.uk/causes/thestonehengeschool

Or

alternatively join our 100 Club by contacting Mrs Hoult School Office Manager



Charging Policy/School Fund

The School Fund is used to provide additional facilities which are not provided by the Education Authority.

We ask you to support us by making a voluntary contribution to the School Fund, £3 - £5 a month/£36 - £60 a year

The school will seek voluntary contributions from parents/carers for certain items and activities. No pupil will be disadvantaged due to financial hardship. Please contact the school for further details.

The Governors have stated their intention to recover from parents/carers the cost of breakages, damage or losses to property belonging to the school, where this is the result of a pupil's inappropriate behaviour.

Charges are made for instrumental musical tuition through Parentpay or Standing Orders. Full details are available from the school.



Homework

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher.

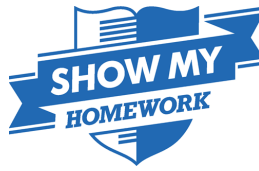
It is important in raising student achievement. Not all homework is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school. Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Homework enables pupils to:

- consolidate and extend work covered in class or prepare for new learning activities.
- access resources not available in the classroom.
- develop research skills.
- have an opportunity for independent work.
- show progress and understanding.
- provide feedback in the evaluation of teaching.
- to enhance their study skills e.g. planning, time management and self discipline.
- to take ownership and responsibility for learning.
- engage parental co-operation and support.
- create channels for home school dialogue.

Homework can be:

- Independent learning
- Consolidation of work in class
- Practice - learning by doing
- Completion of coursework assignments
- Research
- Reading
- Interviews
- Drawing
- Using ICT
- Recording



What is Show My Homework?

Show My Homework is a simple homework calendar the school will be using to ensure homework is set and communicated with parents across the school. Teachers can use it to set homework quickly and ensure the learners and parents always have the information they need about homework available via the Web, Mobile and Tablet devices.

How can homework be accessed?

Homework can be accessed by teachers, students and parents in the following ways:

Please go to <https://thestonehenge.showmyhomework.co.uk/> - There is no login required to see the school homework calendar. You can see homework that is set across the schools and then use the filters to find what you are looking for.

- A personalised homework calendar is available for all users including students and parents. Once you login, you can only see your own homework schedule.
- There are iPhone and Android apps available for free for students and parents.
- The Show My Homework service is available and works on all devices using a modern browser such as IE 8+, Safari, Chrome and Firefox.

Responsibilities

The role of the pupil:

- To listen to homework instructions in class.
- To visit the school homework calendar via the school website.
- To download the Apple or Android app if they have a smart phone to see their homework.
- To copy down instructions for the task and deadline date into the homework diary if this has been requested by the teacher.
- To ensure that homework is completed and handed in to meet the deadline.
- To attempt all work and give their best.
- To inform the class teacher of any difficulties.



The role of the Parents:

The role of the parent is crucial if a child is to gain success from homework. To reinforce its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement. Parents can assist by:

- Providing a table, chair and a quiet place to work.
- Negotiating with the student when homework is to be done as a student's free play is important too.
- Checking the time spent on individual tasks.
- Ensuring that outside clubs do not hamper a child's quality of work and put a child under undue pressure.
- Checking presentation and content of all homework being returned to school.
- Signing the homework planner each week.
- Providing the school with information about any problems through the student planner or by contacting the school directly.

Attendance

It is a parent's/carers legal responsibility to ensure that a child attends school and that the school is properly informed of the reason for any break in attendance. If a pupil is absent for any reason, the parent/carer should phone the school on the Attendance line 01980 676650 (24hours) or email admin@stonehenge.wilts.sch.uk

Authorised absence is where the school has either given approval in advance for a pupil to be away or has accepted an explanation offered afterwards as a satisfactory justification for absence.

All other absences will be treated as unauthorised, including holidays taken during term time.

Attendance for academic Year 2019-2020

Number of students of compulsory school age: 835

Total Attendance: 94%

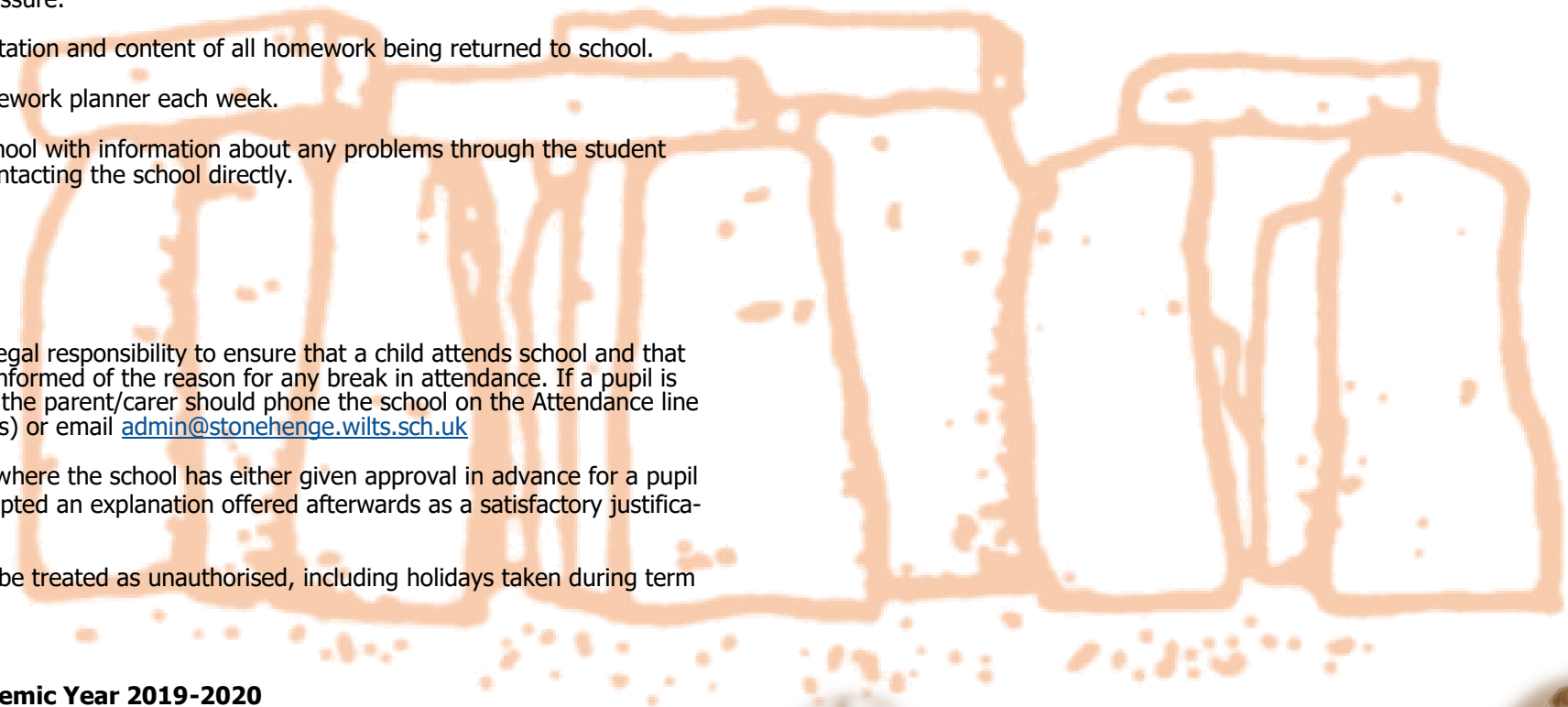
Authorised absence: 4.6%

Unauthorised absence: 1.1%

Complaints

If parents/carers are dissatisfied with the curricular arrangements made for their child and they have been unable to resolve their complaint by detailed and informed discussions with senior staff and the Headteacher, they may take their complaint further. Details of formal complaints procedures are available on the website -

http://www.stonehenge.wilts.sch.uk/uploads/20170619-Complaints_Procedure_FINAL.pdf



At Stonehenge School we believe there is no limit to any student's potential.

We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where all students are happy, healthy and given opportunities to exceed their expectations.

Enriched by history and culture, The Stonehenge School is a school for the future

'Striving for excellence, exceeding expectations'





The Stonehenge School

Striving for Excellence, Exceeding Expectations

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