Dear Parent and Student

Please find a section of our curriculum recovery plan that we wrote home about a few weeks ago. You will see information for subjects outlined below. They have identified one piece of work from the lockdown that should be completed if possible before school returns in September (eg. we completely understand that you may have fallen behind or missed out particular pieces of work during the lockdown period). So the 'essential' list is worth checking through to spot the key pieces of work.

Subjects have also provided some ideas of creative ways that you might wish to keep learning flowing over the Summer holiday. This list is for you to use as you please, as we also understand that many of you have been working incredible hard this year and will want a well-earned rest. View it as a rainy day list perhaps?

Kind regards

Mrs. C. Dean

Deputy Head

| YEAR 8 INTO 9 |  |   |
|---------------|--|---|
| SUBJECT       | ONE ESSENTIAL PIECE OF<br>WORK FROM LOCKDOWN   | SUGGESTED SUMMER HOLIDAY ACTIVITY (OPTIONAL)  |
| ART           | Notes on Surrealism<br>Surreal idea  | Students can explore https://www.tate.org.uk/kids   |
|               | Notes on Faith Ringgold and<br>her work<br>Coloured piece based on the<br>George Floyd riots   | And complete some activities from there and share with your teacher via SMHW  |
| DRAMA         | Understanding the core<br>elements of Theatre<br>Evaluations   | Students to Watch ANY theatre productions they can on<br>National Theatre At Home (Youtube) Free!   |
| ENGLISH       | All on SMHWK:  | 1. Gothic fiction<br>https://classroom.thenational.academy/lessons/what-  |
|               | -The Bad Beginning – comprehension activities  | gothic-fiction-means<br>https://classroom.thenational.academy/lessons/gothic-<br>characters   |
|               | <ul> <li>-Finish the novel you started<br/>in class (Noughts and<br/>Crosse/Mortal Engines/The<br/>Boy in the Striped Pyjamas)</li> <li>-Introduction to Gothic fiction</li> </ul> | <ul> <li>2. Narrative writing in Gothic fiction<br/>https://classroom.thenational.academy/lessons/using-<br/>short-simple-sentences-and-sentence-fragments-to-<br/>create-tension<br/>https://classroom.thenational.academy/lessons/thinking-<br/>carefully-about-vocabulary-choices-in-writing</li> <li>3. Reading and Writing skills<br/>https://members.gcsepod.com/shared/podcasts/title/11<br/>410/70324<br/>https://members.gcsepod.com/shared/podcasts/title/11<br/>265/68517</li> </ul> |
|               |  | 4. The Boy In The Striped Pyjamas<br>https://app.senecalearning.com/classroom/course/efaa5  |

## THE STONEHENGE SCHOOL Holders Road Amesbury Salisbury Wiltshire SP4 7PW t: 01980 623407 e: admin@stonehenge.wilts.sch.uk

| YEAR 8 INTO 9       |   |   |
|---------------------|---|---|
| SUBJECT             | ONE ESSENTIAL PIECE OF<br>WORK FROM LOCKDOWN  | SUGGESTED SUMMER HOLIDAY ACTIVITY (OPTIONAL)  |
|                     |   | 95a-11c9-43aa-89b4-0c1570dca26f/section/627eb124-<br>9a54-484e-932d-bd660d5c5636/session  |
|                     |   | 5. The Bad Beginning<br>https://www.youtube.com/watch?v=g7WCXWa8PS8&saf<br>e=active   |
| FOOD                | Kitchen job roles<br>Healthy eating and nutrition   | Get involved in cooking at home.  |
| GEOGRAPHY           | Completing work on<br>earthquakes and videos and<br>learning about an Advanced<br>Country | Catch up on Seneca on basic understanding of weather<br>and climate and coasts  |
| HISTORY             | Introduction to C20th lesson  | Consolidate learning of Introduction to C20th world   |
| IT AND<br>COMPUTING | Data and Networks   | Find an online tutorial for Python for beginners. There are many. Have a go at some activities.   |
| MATHS               | Unit mini-assessments from<br>Units 7-10, set by class<br>teacher on SMHW.                | We will make Knowledge Organisers for all 10 Units from<br>Year 8 available to all students, along with a list of the 20<br>"I Can" statements. We will provide some 'numeracy'<br>work that students might want to work on in order to<br>'get back into' maths on Show My Homework. |
| MFL                 | Culture through language homeworks.   | Setting up a duolingo account in your preferred language and making good progress.  |
| MUSIC               | Song writing – lyrics<br>Creating a chord sequence for<br>your song                       | Try to listen to some different styles of music from around the world.  |
| SCIENCE             | Your teacher will select one<br>concept per topic and<br>communicate this.<br>Tassomai    | Tassomai<br>Seneca – one task per missed topic to be set by to be set<br>by teacher. Look out for this.   |