



## THE STONEHENGE SCHOOL

NDR/dah

3<sup>rd</sup> July 2020

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### Headteacher

Mr. N. D. Roper B.Sc., NPQH

### School Business Manager

Mrs. C. Busby B.A. (Hons), ADSBM

Dear Parents,

As we are sure you are aware, the Education minister Gareth Williamson has announced that there is an expectation for all children to return to full time education from September. The announcement came with a range of guidance for schools that we are currently working through to create a clear plan that allows the return of all pupils to be as safe as possible. We will communicate the plan and any changes to you in due course, but please refer to the guide created for parents and carers that can be found here:

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>

### Recovery Curriculum

The Covid-19 Crisis has caused great disruption to the well-being and education of the Stonehenge School community. In order to recover from this unprecedented event here are some of the things we are going to be doing between now and in the first few months of our return in September.

- Our main focus will be high quality teaching in order to build knowledge and fill in gaps.
- Departments will be planning on an individual level on how they will identify gaps in knowledge, and what action they will take to fill those gaps.
- We will not be setting work over the summer in the same way that we have during lockdown during the summer break. Instead we will be compiling a list of the work that was 'essential' so that students can use the break to catch up if they were unable to complete it, and we will also be making recommendations of activities that students can complete to keep learning ticking over at their own pace in that time.
- There will be time built into our return to school on the first few days for students to reflect on their varied 'lockdown' experience with peers and teachers should they wish.
- We will be seeking to check literacy levels across much of the school, with pupils completing a Reading age test during the first and second terms, the results of which will also be communicated to parents.
- There will be communication to parents next year about how students can self-regulate and manage their learning out of school.
- We will be considering the timing of Parents Evenings to be considered for year groups who missed them.
- Subject leaders will be working with their departments to re-cover some key topics.



- We will aim to publish our 'I can' statements in order so the learning pathway can be seen in Years 7, 8 and 9.
- We will identify students who may need extra emotional support.
- In year 10 and 11 we will give a psychometric test to the students to identify what areas of their learning and self-regulation could be improved and we will work with these students.
- We will be asking for students before the end of the year to fill out a survey to find out their perception of the lockdown and will take into account their experiences.

### **Pupil survey**

In order for us to consolidate the learning that was completed during lockdown, and identify areas that need addressing further, we would like all students to complete the following surveys. They can tell us any concerns they have, along with any curriculum areas they feel they want to look at again. Perhaps you could complete the survey with them. The results will be passed to pastoral leaders and subject leaders. We will aim to address the issues.

For year 7 and 8 students

<https://www.surveymonkey.co.uk/r/JTCP929>

For year 9 and 10 students

<https://www.surveymonkey.co.uk/r/HJYG7S6>

Yours sincerely

N D Roper  
Headteacher

