

Head of Drama



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree level qualification • QTS and experience of teaching KS3 and KS4 • Participation in a range of relevant in-service training 	<ul style="list-style-type: none"> • Post graduate qualifications or research in an educational sphere • Evidence of leadership training
Experience	<ul style="list-style-type: none"> • Evidence of Continuous Professional Development • Experience of using assessment data to support pupil progress and attainment • Creating and developing a flexible, creative curriculum to support pupils needs 	<ul style="list-style-type: none"> • Leadership experience • Experience/involvement in planning for departmental improvement with a clear commitment to review, monitor and self-evaluate. • Experience of raising standards through leading staff development.
Knowledge	<ul style="list-style-type: none"> • Current up-to-date subject knowledge • Current knowledge of strategies to raise standards of Teaching and Learning • Up to date knowledge of the KS3 National Curriculum and GCSE qualifications 	<ul style="list-style-type: none"> • Understanding of managing a budget
Skills	<ul style="list-style-type: none"> • A track record of successful classroom teaching and strong student outcomes in drama • The ability to think strategically and analytically • Able to manage the implementation of change • Outstanding oral and written communication • Outstanding presentation skills • The ability and motivation to improve own practice and knowledge through self-evaluation and learning from others 	<ul style="list-style-type: none"> • Competent user of a range of ICT software, in particular tracking and assessment data • Ability to lead an manage in a pressurised environment • Ability to create an ethos where staff are motivated and supported to develop their own skills and subject knowledge
Personal/ professional qualities	<ul style="list-style-type: none"> • Commitment to students and their progress • Personal organisation, presentation and punctuality • Consistent, firm, fair discipline • Good relationships with students and colleagues 	<ul style="list-style-type: none"> • A healthy sense of perspective • A sense of humour