



# THE STONEHENGE SCHOOL

STRIVING FOR EXCELLENCE, EXCEEDING EXPECTATIONS

“I honestly believe that without The Stonehenge School I would not be where I am now or aiming towards these goals for my life.”

**Former student, Kieran Gates now studying history at Royal Holloway, University of London.**



S T R I V I N G F O R E X C E L L E N C E , E X C E E D I N G E X P E C T A T I O N S

# WELCOME FROM THE HEADTEACHER

“Teaching is mostly good and sometimes outstanding” - Ofsted 2014

Our successful Ofsted inspection in 2014 was the fourth in a row to grade the school as 'Good'. The school is close to the centre of the historic town of Amesbury, the oldest community in the United Kingdom with origins dating back to 8,000 B.C. It enjoys a calm and pleasant environment in 11 acres of green open space.

Ofsted recognised that our pupils' behaviour was very good because of our consistently high expectations. We insist on high standards of appearance and excellent standards of behaviour from all of our pupils, all of the time. Visitors to school comment on the warmth of the welcome they receive and the obvious pride pupils show in their school.

We provide a 21st century education in a traditional setting. The school has a modern ICT network to enable pupils and teachers to explore creative and engaging ways of learning. Whilst our academic results prove we can support all pupils to achieve, or exceed their potential we also look for broader measures of success: pupils' personal development, their enjoyment and preparation for continuing education and employment after leaving school.

We serve Amesbury and all of the surrounding villages and about one fifth of our pupils come from families connected to the armed forces on Salisbury Plain. The best way to appreciate our thriving and friendly school is to visit us on a school day. If you would like to find out more please visit our website or contact me at school.



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# ASPIRATIONAL TEACHING & LEARNING

“Students rightly admire their teachers. They say that they ‘go the extra mile’ for them” - Ofsted 2014

Our teachers have a passion to promote their subject through high levels of engagement and enjoyment. Their strong subject knowledge across the curriculum ensures that students make good progress. The enthusiasm of the staff for their work, and for helping the students to achieve, was a notable feature recognised by Ofsted.

The progress of pupils is carefully monitored throughout the school year. We provide parents with three reports a year, identifying and supporting those pupils who need additional support. Pupils are set by ability in the vast majority of subjects. This allows us to stretch the most able

and to ensure our curriculum provision is personalised to address the needs of each individual, and ensure that all students achieve success.

Our curriculum at Key Stage 4 has been redesigned to offer a range of traditional academic subjects alongside an impressive variety of vocational options. Our highest achievers can study three separate sciences, Further Mathematics and up to three foreign languages. In an ever competitive world, the range of qualifications enables students to continue along pathways that secure their successful futures.





“Each year we strive to beat the previous year’s results.”

**Sarah Ballard - Year 10**

A young man with light brown hair, wearing clear safety glasses and a white school shirt with a green tie, is focused on operating a blue lathe in a workshop. He is leaning forward, with his hands on the tool rest, working on a piece of light-colored wood. The background is a blurred workshop environment. The image is set against a solid yellow background.

“Over numerous years you have provided a safe, nurturing environment, which has helped my children to reach their full potential and provided a solid foundation to help them achieve their ambitions.”

**Parent**

S T R I V I N G   F O R   E X C E L L E N C E ,   E X C E E D I N G   E X P E C T A T I O N S

# OUTSTANDING CARE & SUPPORT

“The Headteacher and senior leaders provide very effective leadership” - Ofsted 2014

We expect high standards of behaviour from every pupil. The school is a harmonious community in which students feel safe. There is a clear framework for rewarding and encouraging effort, courtesy and good behaviour. There is also a clear behaviour policy to promote firm, yet fair, discipline. Pupils with additional learning needs are supported by trained teaching assistants, specialist facilities and individual or small group work. Our Skills Development Centre is located in a quiet area and provides an environment designed to develop learning skills and behaviour for learning.



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# PREPARING FOR THE FUTURE

“This school is a harmonious community with strong relationships between students and staff” - Ofsted 2014

Students have the opportunity to develop good habits of learning, which will serve them at work or in their further studies. There are many opportunities to develop team working and leadership skills. We have an active school council and prefects are appointed in the summer of Year 10, led by the Head Boy and Head Girl. Many pupils support others through their work

as Literacy Leaders or library monitors. Careers guidance and work experience are provided for all pupils at Key Stage 4 and we have strong links with a range of sixth form and further education colleges in Wiltshire and Hampshire. The advice and guidance received by students secures their continued development and progress after year 11.





“Both the staff and the pupils work together to achieve a peaceful environment.”

**Pooja Hari - Year 10**

“The endless support I received from the teachers at Stonehenge has really inspired me. I am now training to become a teacher, to change lives in the way they changed mine.”

**Former student, Kristie Newham**



S T R I V I N G F O R E X C E L L E N C E , E X C E E D I N G E X P E C T A T I O N S

# OPPORTUNITIES BEYOND THE CLASSROOM

“All students get on well together, showing respect and consideration for others” - Ofsted 2014

Over a hundred children receive individual music tuition and our pupils take part in a range of activities throughout the year including musical concerts and a drama production. Sporting facilities include both the

Amesbury Sports Centre and the 22 acre playing field on Holders Road; we also run a variety of sporting teams, including rugby, athletics, football, netball, hockey and cricket. Every year we organise a ski trip

to a resort in Europe and there are opportunities for other overseas trips too. The community spirit is evident on our annual 10-mile walk, and the atmosphere during sports day. Students also have the opportunity

to work with published writers, watch theatre performances and work on maths challenges during the Maths and English weeks held each year.



# THE STONEHENGE SCHOOL

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