



## THE STONEHENGE SCHOOL

CAD/el

July 2014

Years 7, 8, 9 & 10

Dear Parents

We have been reviewing the impact of homework and clarifying our expectations in terms of how often homework tasks should be set, what type of tasks they will be for each subject, and how they will be assessed. The attached grid shows the expectations in terms of how much they will be expected to complete.

The best homework is relevant. There is little point in tasks being set just for the sake of it, so students should be encouraged to complete tasks that are relevant to their needs, practising skills, or working towards revision. The optimum amount of homework is between 1 to 2 hours for each school day. Any more than this is thought to have little impact on attainment.

The role of the student is:

- To listen carefully to all homework instructions given.
- To write the task and the due date in the student planner.
- To attempt all work and to complete to the best of their ability.
- To plan and organise their time effectively so the workload is spread as evenly across a term as possible.
- To use a variety of resources available.
- To ensure that work is presented clearly and neatly.
- To inform the class teacher of any difficulty.
- To communicate with parents the tasks set and the feedback given.

The role of the parent is:

- To support the completion of homework by checking the student planner for tasks set.
- To encourage students to find a suitable and quiet place to complete home learning.
- To help students with time management so tasks are not left until the last minute.
- To discuss tasks with students so they can formulate their ideas.
- To suggest any useful resources.
- To encourage students to check their work for spelling, punctuation and grammar.
- To contact the class teacher / curriculum leader if there are any issues.

During the autumn term there will be a series of assemblies outlining the expectations and promoting the effectiveness of completing homework.

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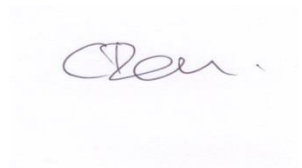


INVESTORS IN PEOPLE

There will also be an area of the school website dedicated to sharing additional tasks that can be completed on the occasion that no clear task has been set by teaching staff, but when parents and pupils want to practice skills further. This will take the form of websites to visit for each subject, and for certain year groups there will be suggestions made for independent tasks that can be completed.

We thank you for your support in advance of promoting the completion of homework, and welcome it as a continuation of our partnership.

Yours faithfully



Carole Dean  
Assistant Headteacher

