

	Spiritual				Moral			Social			Cultural				
	Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings.	Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible	Use of imagination and creativity in their learning	Willingness to reflect on their experiences	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	Understanding of the consequences of their behaviour and actions	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others will allow them to participate fully in and contribute positively to life in modern Britain	Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain will allow them to participate fully in and contribute positively to life in modern Britain	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain will allow them to participate fully in and contribute positively to life in modern Britain	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities will allow them to participate fully in and contribute positively to life in modern Britain	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities
Assembly															
Tutor															
C&I															
Drama															
D&T															
English															
Geography															
History															
IT															
Maths															
MFL															
Music															
PE															
Science															



Covered



Partially covered



Not covered