



Year 9 LONG TERM PLAN – REVISED 2013

2013

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Unit	NOVEL Classic for sets 1 and 2, Modern for 3-5	WRITING Moving Image and Recreations	LANGUAGE Child language acquisition	POETRY Unseen poetry skills	SHAKESPEARE The Tempest or Macbeth	NON-FICTION Super heroes or old Non-fiction sow
Homework Task	Research of relevant contextual information	Watch a film and choose a short section to turn into a narrative	Creating a piece of children's literature, with commentary	Create a podcast exploring a poem of your choice	A research portfolio on the life and times of Shakespeare	Who is the best superhero? Writing to argue and persuade
Assessments	Reading Controlled Assessment – similar to previous CA tasks, eg based on theme, character, etc	Writing Controlled Assessment – Use of previous task banks for MI and Recreations	S&L – presentation on an aspect of language acquisition Reading Exam style analysis – explore the use of language in children's literature	Reading Controlled Assessment – Unseen poem analysis	Year 9 test – use of past English or Literature CA tasks	Unit 1 Exam
GCSE skills developed and CA/exam links	Extended reading CA and Literature exam	Moving Image and recreations CA	Focus on Language skills for Unit 1 exam	Literature poetry Unseen and comparison	Literature or Single English Shakespeare	Unit 1 Exam