



**THE STONEHENGE SCHOOL
TEACHER OF BUSINESS STUDIES & GEOGRAPHY
PERSON SPECIFICATION**

Criteria	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree-level qualification • Subject specialism in Business Studies & Geography 	<ul style="list-style-type: none"> • Good honours degree 	Application form
Experience	<ul style="list-style-type: none"> • Current high-level knowledge of subject • Working in a successful department (as a trainee or experienced teacher) • Experience of teaching KS4 	<ul style="list-style-type: none"> • Experience of being a tutor • Working in a mixed secondary school with comprehensive values • Experience of extra-curricular activities 	Application form, references and interview
Knowledge	<ul style="list-style-type: none"> • Up-to-date subject knowledge • Thorough ICT competence and capability • Knowledge of how to use student data to monitor and improve performance • Active and interactive teaching methodologies 	<ul style="list-style-type: none"> • Knowledge of how people learn • Understanding of wider educational issues • Understanding of how to promote literacy across the curriculum 	Application form, references and interview
Skills	<ul style="list-style-type: none"> • First-class teaching • Excellent organisational skills • Clear and effective communication, both oral and written • Ability to teach Business Studies & Geography 	<ul style="list-style-type: none"> • Participation in one or more extra-curricular activities • Pastoral/tutoring skills 	Application form, references and interview
Personal and professional attributes	<ul style="list-style-type: none"> • Commitment to students and their progress • Personal organisation, presentation, and punctuality • Good relationships with students and colleagues • Consistent, firm, fair discipline • Energy and enthusiasm • Willingness to learn and ask for support • Commitment to the extra-curricular life of the school 	<ul style="list-style-type: none"> • A healthy sense of perspective • Wider interests and enthusiasms 	Application form, references and interview