



THE STONEHENGE SCHOOL NEWSLETTER



Maths &
Computing

Issue 1 2016/2017

ATTENDANCE LINE 676650 (24 hours)

INSIDE THIS ISSUE:

Or alternatively e-mail

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HEADTEACHER'S NEWS

GCSE Results break new records – for a second year

I'm sure that by now you will have heard that GCSE results in 2016 broke the previous record which was set last year. The proportion of students achieving 5 or more good passes including both English and Mathematics rose to 65%, the highest total ever achieved in the history of the school. New progress measures, introduced for the first time this year, place Stonehenge amongst the top 10 highest performing secondary schools in the county. The majority of our progress measures – and attainment measures – were above the na-



tional average as well in 2016. Congratulations to all the students, teachers, other staff and parents for their support and hard work.

Stonehenge School rebuild / extension project – work starts June 2017.

Phase 1 of our rebuild project is due to commence next summer. The project team are in the final stages of the design process, but it is likely to propose a 2-storey building large enough to accommodate an additional 300 children. Land near to the sports centre is likely to be identified for the proposed site which will ultimately become the main entrance, including the reception area, for the school. Once Phase 2 is complete this will allow the Lower School building to be demolished and converted into open playing field space. We are required to consult parents formally about the project and this will happen upon return to school in November.

YEAR 7 NEWS

As we approach the end of the first term I cannot help but feel proud of how well Year 7 have coped with the transition from Primary to Secondary School. I can remember vividly the first day back in September when there was a sea of Year 7's all waiting anxiously by the roundabout in the lower school ready to enter the hall for their first assembly.

With such a large year group I was hopeful that we would have some good sports teams and I have been very pleased with how well the Boys Football and rugby teams have performed recently. I would like to see more girls involved in the sports teams and Mr Protheroe will be coming into assembly on the first day back to help encourage this. Please check the PE notice board for a list of all of the extra curricula activities organised by the PE department and give something a try. Sport is important for the body and mind and I would always encourage participation.

One of the biggest highlights this term was the sponsored walk. This is a gentle 10 mile stroll around the countryside surrounding our school. I was impressed with the resilience that Year 7 showed in this walk, some were carrying injuries but fought through until the end. Maybe next year we will run it????

We have also had an Assembly from Mr Woods (Head of IT) on internet etiquette.

Enjoy your half term holiday and make sure that you get plenty of rest as you've earned it.

I look forward to seeing you on the 31st October at 8.35 in the LSDH ready for our assembly.

Mr J Briggs

Year 7 Progress Leader

stakerf@stonehenge.wilts.sch.uk



YEAR 9 NEWS

Year 9 have made a positive start to their first GCSE year with most students getting stuck into their chosen subjects. The level of homework has increased and students must make sure they are using the show my homework app to keep track of what is set. They can also attend homework club in skills Monday - Thursday 3-4pm if they need help and support.

Well done to the year 9 netball team for their excellent performance in matches this term, with the PE depts. new points system there is even more incentive for attending extra-curricular clubs.

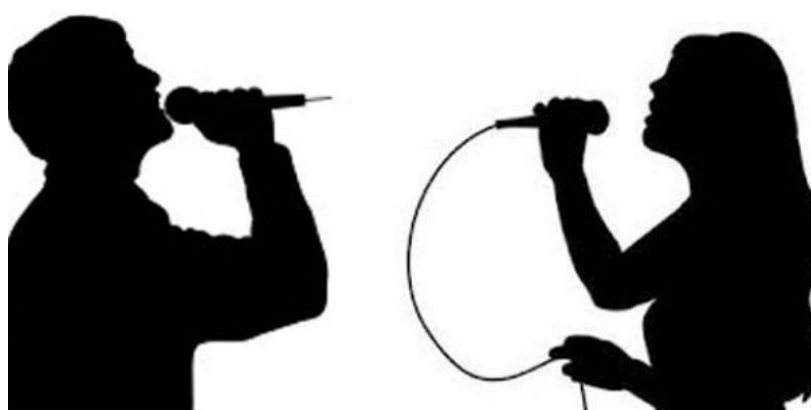
Attendance in year 9 is looking healthy with Mr Selwood's tutor group top of the leader board, however if your child is off school please contact the attendance line as soon as possible, particularly with cold and flu season upon us!

Have a lovely half term.

Mrs Jackson

Year 9 Progress Leader

jacksond@stonehenge.wilts.sch.uk



FRIDAY SINGING GROUP

Singing group is on after school on Fridays - a range of styles, but mostly Pop stuff. Anyone welcome to come and have a go, great fun and could be a good opportunity for anyone who wants to perform in the Christmas concert. We also have vacancies for any pupils who may wish to take up singing lessons.

FOR FURTHER INFORMATION PLEASE SEE MR ROGERS

YEAR 10 NEWS

I hope you all had a wonderful summer holiday and welcome back to year 10 ! This first term has certainly flown by and it seems ages ago that we were celebrating the end of year 9 with our well-deserved break in London with trips on the Thames River Cruiser and the London eye. It really was a fantastic day, with excellent behaviour and some happy memories to keep us going through the winter months.



Fantastic Start to year 10

The majority of year 10 are impressing me with their start to the new academic year. Those deserving a particular mention:

Top Pars Points

1. Ellie Mearns
2. Natalia Benet
3. Georgia Mae Sommerton
4. Abigail Churcher
5. Jade Reason
6. Georgia Church
7. Emily Coombes
8. Olivia Bond
9. Isabel Beresford Webb
10. Andrew Smith

Attendance

Many thanks for your continued support to improve attendance. Research suggests that for a student to achieve their academic potential, a minimum of 95% is required. This is obviously all the more important during the GCSE years. Well done those of you who have finished this first term on 100% attendance!

Work Experience

Many thanks to Miss Bowie for the Parent's evening and assembly outlining this year's work experience.

Thanks also to all the parents who came to the evening- your support during work experience really does improve the experience for the students.

Students will be completing a programme next term as part of their tutor pshe time that will prepare them for the challenges of looking for and applying for suitable jobs

How is my child doing? The first report of this academic year is on the way. If you do not receive a report, have a query about the report when it arrives, or have any other concerns. Please do not hesitate to get in touch:

Stakerf@stonehenge.wilts.sch.uk

On 11th July 2016, myself and three Year 11s- Millie Howdon, Jordan Padley and Olivia Worrall- went on the trip of a lifetime to Peru, South America. We were teamed up with a lovely school from Falmouth Cornwall. Here is a snapshot of some of the things we got up to!



ETHICAL JOURNEYS WITHOUT COMPROMISE

Week 1:

After 24 hours of travelling on three different aeroplanes and two different coaches, we arrived in Arequipa, Peru. We had a day to adjust to Peruvian time before heading off to our first camp in the Colca Canyon. We spent most of our time here using pick-axes and shovels to dig the foundations for a cultural centre: this will bring more tourists into the small village of Pinchollo and therefore make the locals' lives more prosperous. The canyon is the second largest canyon in the world and is home to the world's largest flying bird: the condor. A seven hour trek along the canyon meant we got to see the condors in all their glory. To end our week we spent some time meeting the locals at a craft fair, where there was an opportunity to dress like the locals!

Week 2:

The next stop was our second camp right on the banks of Lake Titicaca: the highest navigable lake in the world, at 3800m above sea level. Our project work focused on supporting the local farming communities by building greenhouses and animal houses. In order to do this we had to make bricks out of mud and in one day we managed to make 101 bricks! We also had a chance to work at the school by painting murals. The school children treated us to a performance as part of their Independence Day celebrations. Before leaving Titicaca, we had the chance to visit Taquile island. On the way to the island we stopped off for a visit to one of the traditional reed islands: some of us even had the chance to row a traditional reed boat! Once we arrived on the island we enjoyed a meal of freshly caught trout; watch the sunset over Bolivia; and spend the night camping under the most incredible stars we'd ever seen.

Week 3:

Our third week was the one we were the most apprehensive about: the trek to Machu Picchu. The first day took us to a height of 4600 metres where we were surrounded by huge snow-capped mountains. Our second and third days saw us trek through the Peruvian jungle, meeting local coffee producers on the way. On our final trekking day we walked along the railway to our final campsite, directly underneath Machu Picchu. At 3:30AM on the fifth day we got up and had breakfast ready to join the queue for access to the ancient Incan site. Our trek finished with a climb up approximately 1700 steps! It was tough going, but the view at the top was incredible and we had lots of fun taking selfies with the llamas! After walking around the site for a couple of hours, we had a day of rest in Aguas Calientes where lots of pizza was enjoyed by all: we needed it after walking approximately 80km over four days!

Week 4:

On our way to our final camp- Camp Moray- we visited an animal sanctuary and got to meet the mighty condor up close! Most of our project work here was planting seedlings, and digging holes ready for trees to be planted. On our last day in camp we went on a small hike to the Moray ruins, and we had the chance to construct a traditional mud oven: we even ate some potatoes that were cooked in it- they were delicious! For the last couple of days we had the opportunity to explore Cusco, the ancient Incan capital where we went to a chocolate museum and a huge market selling everything from keyrings to ponchos. Our final evening was rounded off with a slap-up meal in a restaurant.

It is safe to say that there were many new experiences shared and many new friends made on this experience

of a lifetime and hopefully, one day, we'll all get the chance to re-visit and see the impact on the local people of our hard work this summer.

If you are interested in signing up to either Cambodia 2017 (for Year 11s) or Kenya 2018 (for Year 10s) please contact me.

Mrs Blake



During the summer I spent four amazing weeks in Peru improving the lives of many local communities. Not only have I gained life experience but also confidence, gratefulness, and a sense of commitment. A complete change in lifestyle really opens your eyes to what we take for granted. The work that we did with the communities around Peru has benefited them in ways that make the simple things like cooking their daily meal a whole lot easier. Around the three locations that we went to, we worked with a variety of local workmen to make, build and mostly dig to make their way of living easier. Although the work was strenuous and tiring, it was not all hard labour! About half way through our trip we went on a five day trek to Machu Picchu. Although it was definitely challenging to say the least, it was worth every step, every blister, and every ache and pain. As our leader would call it, it was definitely "Type 2 Fun" (not very enjoyable whilst doing it, but worth the effort when you see the result). This was the part of the trip that was mentally and physically testing, but as a group we managed each day as it



I can honestly say the month I spent in Peru was the best month of my life. I met a group of such amazing people who I am still in contact with, and will be life-long friends with. The trip helped to boost my confidence and has really given me the chance to see life

from a different perspective. I don't want to sound cheesy or corny, but I would give anything to go back and do the month again. It was such a humbling experience: the people out there had next to nothing but were the happiest people I've ever come across. They all have such a positive attitude and do everything they can to help others, despite having very little themselves. They helped to show me things like my phone, make-up and other luxuries are not as important as we make them out to be and proved that friends and family are so much more valuable than anything you could ever buy. I think this is the best life lesson anyone can ever teach you. My favourite part has to be when we finally completed the five day trek to Machu Picchu purely because it was so challenging; when I completed it I was so proud of myself that I had a little cry.

I enjoyed pushing myself and challenging my comfort zone. I had an overwhelming sense of pride every time I completed something I didn't think I could do. I went to Peru with a 'can't do' attitude and came back with a 'can do' one. This trip has literally been life changing and would encourage others to get involved with future trips.

Millie Howden

Our first camp was in the Colca canyon and we stayed in a small village called Pichollo where we worked on digging foundations for a new school kitchen and a cultural centre. We worked with the locals who taught us new skills in building. We were also invited to take part in a traditional dance with the students at the local primary school. There were breath-taking views of the canyon and condors soaring above it as we worked.

After a week we travelled to Lake Titicaca: here the project work changed and we were working on a number of different building projects, which included greenhouses, cattle sheds, painting of a school and most importantly - building ovens in the village homes to try and help to reduce lung cancer and other respiratory illnesses in the local area. Whilst on the lake we went to stay on Taquile Island and camped on the beach where there were the most amazing views of the Milky Way.

After Titicaca we started our five day Salakantay trek to Machu Picchu. This trek was

over 80km and took us through a mountain pass at 4800m above sea level! This was one of the hardest challenges of the trip, both mentally and physically. On our trek we also walked through coffee plantations and were able to see how coffee is grown and processed, and also how it travelled along the ancient Incan paths. Despite the difficulty of the trek it was all worth it in the end with an early morning visit to the Incan ruins of Machu Picchu. We arrived just before sunrise and experienced the full stunning beauty of the ruins at first light.

Our final camp was on the hill side above the Sacred Valley at Moray. Here the project work changed again and this time, we were responsible for the construction of toilets for each house, the planting of new trees and the planting of saplings. Camp Moray was one of the more scenic camp sites and was located within a breath-taking mountain landscape.

I feel like we really made a difference to a number of different people and I will definitely be going back to visit some of the areas in years to come, to see all the completed projects in use.

It was an unforgettable experience for everyone involved.

Olivia Worrell





We had a surprise visitor in school on Monday 17th when Pudsey called in to see students ahead of Children In Need which we will be supporting as usual.

Attendance Reminder - Please notify the school immediately if your child is absent from school via the absence line on 01980 676650 or email admin@stonehenge.wilts.sch.uk

Medical appointments should be made out of school hours where possible. In the case that an urgent appointment has to be attended, the appointment letter/card needs to be handed into the school office to enable the absence to be authorised.

Miss Wrighton
Attendance Officer

Draw

If you would like to join please visit our website - <http://www.stonehenge.wilts.sch.uk/news/100-club>

July

1st Mrs H Arnold £6.90

2nd Mrs K Collett £3.45

3rd Mrs A Wooldridge £1.15

**August**

1st Mr H Clark £6.90

2nd Mrs S Hare £3.45

3rd Ms S London £1.15

September

1st Mrs K Collett £11.10

2nd Mrs Z Doherty £5.55

3rd Mrs S Pike £1.85

Dropping / picking children up at school -

Can we please ask parents to be considerate of local residents when dropping/picking their children up from school. Antrobus Road is extremely busy during these times. If you can park/drop your children off further away from the school it will help alleviate the traffic congestion.



SEPTEMBER 2016 REGISTRATION NOW OPEN!

GIVE YOUR CHILD THE CHANCE TO SHINE!

Registration is now open for our next term, which commences in January 2017. We offer Performing Arts classes in Singing, Dance and Drama to children aged 6 to 18. All of our teachers are top professionals in their field and our classes are designed to help each child build confidence and unlock their full potential!

In the sessions we cover a wide variety of styles from Street Dance to Contemporary and Musical Theatre to Pop Singing. We perform yearly demonstrations for parents and host full-scale professional shows in venues such as The Salisbury Playhouse. In addition we offer specialised workshops with West End Professionals and guest teachers. Students are also offered the opportunity to take part in Trinity Guildhall

Venue: Stonehenge School, Antrobus Road, Amesbury, SP4 7ND

Times: Wednesdays at 3.45pm – 5.45pm. Classes are split into 3 40 minute sessions and divided into Juniors (Yrs 1-3), Seniors (Yrs 4-6) and Ensemble (Year 7 and up).

To register your child, please email Starcast.principal@gmail.com or call Lizz Badcock on 07891 146485.

For more information please visit our website : www.starcastperformingarts.co.uk.



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Thank you to Haine & Smith along with Phoenix Motorcycle Training, Lovibond and Ivy Dean Dental Practice who have contributed towards Science equipment for the new GCSE Physics course

PROM TIME

As a previous employee of Stonehenge school I attended many proms and shared in the excitement of the occasion. I recently decided upon a complete career change and I started up my prom dress company, TD Frox.

I have a beautiful selection of prom dresses in various styles including mermaid, figure hugging and the traditional fairytale princess style. Something to suit all tastes and shapes.

I have a studio in West End, Southampton and I operate by appointment, offering exclusive use of the studio for an hour to select and try on the dresses in a relaxed and non-pressured environment.

I also keep a prom diary for each school, which ensures I won't sell the same dress to anyone else attending the same prom.

To view a selection of my dresses your students can visit my website www.tdfrox.co.uk or to view the complete collection they can book an appointment by phoning 07808 819882 or email me at theresa@tdfrox.co.uk.

As a promotional offer I will offer a 10% discount to all Stonehenge students.

Subject to sufficient interest, it may be possible to stage an event at Stonehenge school in January 2016. Whilst it wouldn't be possible to bring the entire collection, I could bring a selection of dresses to try on and place orders on the night. If you are interested please email me your details including name, size and dress code (obtainable from my website) of any dresses you are interested in and I will do my best to bring them.

Closing date to register your interest
18th November.

Theresa Dunne



We want you to feel special and to give you a unique prom experience.

We operate by appointment so we can give you our full attention and you have exclusive use of the studio for an hour to try our beautiful dresses in a relaxed and private setting.

www.tdfrox.co.uk

Email: theresa@tdfrox.co.uk

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(After school & evening appointments available)

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