## THE STONEHENGE SCHOOL



#### Issue 3 2013/2014

INSIDE THIS ISSUE:

1

#### The **co-operative** membership **b**

Community Fund Headteacher's News

Regulations on the use of Detentions	2
IIP	2
Bits and Pieces	3
Children in Need MUFTI pictures	3
Year 7 Summary	4
Year 11 Summary	
LAMDA	5
Easyfundraising	6
Stonehenge Drama Club Presents	7
All Hallow's Read	9
100 Club Winners	9
Christmas Concert	10
Zumb Fitness Classes	11
Stonehenge Staff Book Club	12
Big Lottery Fund Grant	12

ATTENDANCE LINE 676650 (24 hours)

Or alternatively e-mail

29th November 2013

#### admin@stonehenge.wilts.sch.uk

The school has received £2,000 from the Cooperative Community Fund towards providing a parttime Counselling Service in school.

The Counselling service is delivered by trainer practitioners who work with our students over a short or long term to help them bring about effective change and to enhance



their well-being. The process aims to assist them to focus on their particular concerns and developmental issues, while simultaneously addressing and exploring specific problems, making choices, coping with crises, working through feelings of inner conflict and improving relationships with others.

HEADTEACHER'S NEWS



A HUGE thank you to everyone who took part in our MUFTI day for Children in Need and Wiltshire Air Ambulance where we raised the amazing amount of over £1,000. Photographs on Page 3.



Grateful thanks to the Holiday Inn who kindly sponsored our Prefects Christmas lunch, which was very much appreciated!!



#### Regulations on the use of Detentions.

The large majority of our pupils behave very well, and commendations are given out far more frequently than sanctions. However for unacceptable behaviour, or lack of effort, teachers have a lawful right to impose detentions. The following points are intended to clarify school policy on the use of detention.

Teachers have a lawful right to impose detention in response to any behaviour which breaches the school behaviour policy (or 'school rules').

The requirement to give 24 hours' notice was abolished by the Government in 2011. However staff are expected, as a courtesy and to ensure safeguarding, to give parents advance notice of detentions.

Detention can be after school, at break time or at lunch time.

To comply with the law a detention has to be reasonable. There is no legal definition of 'reasonable' because it depends on the context. Keeping an 11 year old after school for an hour and causing the child to miss the only available bus home, 8 miles away, would be unreasonable if the parents were given no notice. However if the parents were given sufficient notice to enable them to make alternative transport arrangements, the detention would then be reasonable.

The fact that a detention causes inconvenience does not make it unreasonable. Naturally, teachers would not wish to cause serious inconvenience to parents, and if the timing of a detention is particularly difficult teachers will normally be happy to discuss rearranging it.

Pupils with Special Educational Needs and/or Disabilities (SEND) are expected to adhere to the school behaviour policy in the same way as all other pupils. It is perfectly lawful to detain a child who has SEND as long as reasonable adjustment has been made to enable the child to comply with the behaviour policy.

Mr Roper

#### Working together wins award.

Putting its people first has enabled The Stonehenge School to gain a nationally accredited award.



The school was awarded the Investors in People Standard for the way they develop, support and motivate their team. It is the fourth time the IIP accreditation has been awarded to the school.

The Investors in People framework, which is suitable for organisations of any size and in any sector, transforms business performance through people, helping companies to achieve their objectives by targeting specific priorities within the organisation.

Organisations that have achieved the Investors in People Standard generally have lower staff turnover and sickness rates, lover recruitment costs and a reduced likelihood of litigation. In addition, they tend to have increased levels of profitability, employees engagement and productivity.

John Telfer, Managing Director of Inspiring Business Performance Ltd (IBP), the organisation that delivers Investors in People for London and the South, said; The Stonehenge School should be congratulated for the way in which management and staff have come together to produce real results. I hope other organisations in the industry will look to them as a great example of what can be achieved.

# Bits and Pieces ... Raise funds for your school!

**Mobile phone collection** – if you have any old mobile phones that you no longer require could you please bring them into school reception. We are raising funds through 'forgotten mobile.com'

**Uniform Labels** - Visit <u>www.SimplyStuck.com</u> For all your labelling needs and the school receives a donation for each order.



If you would like any further information on any of the above, please contact Claire Busby on 01980 676655 <u>busbyc@stonehenge.wilts.sch.uk</u>



**Scy Bags2School** – Many thanks to everyone who helped with this donation. We collected 200 kg of second hand clothing which raised £100 for the school. This will go towards new seating in the lower school playground area.



#### YEAR 7 NEWS

Year 7 have been doing a great deal of work on anti-bullying this term. According to an NSPCC report written by Alana Jones (University of London) in 2010, there is a peak in bullying related incidents during the transition period from year 6 to year 7. We have held a number of assemblies on understanding the differences between one off nasty behaviour and genuine bullying (repeated nasty behaviour). In addition, we have explored a number of scenarios and discussed possible solutions to them.

As part of the work, we have been ensuring that we have multiple methods of reporting nasty behaviour. It has been pleasing to see evidence that students and parents have felt comfortable reporting incidents to a wide variety of staff. We aim to investigate all claims thoroughly. However, according to the NSPCC report some students do not feel comfortable speaking to adults about some issues. To that end, we will shortly be appointing bullying monitors. These will be year 7 pupils, a boy and a girl in each tutor group, who will be available to discuss incidents with there classmates. Finally, we will be installing a anti-bullying box so that pupils can report incidents anonymously. We have been very explicit in the punishments that students can expect if they are guilty of anti-social behaviour. We welcome your support with these initiatives.

At the time of writing we are looking forward to our first field trip to the Natural History Museum in London, an opportunity to get to know the children in a different setting.

Mr Edmunds Progress Leader Year 7 edmundse@stonehenge.wilts.sch.uk

#### YEAR 11 NEWS

The pace continues to quicken for Year 11 and a taste of what is in store at the end of the year begins next week with the mock exams. A copy of the timetable is below can be found on the website at the link below -

http://www.stonehenge.wilts.sch.uk/uploads/Mock\_Exam\_Schedule\_Dec\_2013.pdf

Can I please remind all students to bring the correct equipment and be punctual for the mock exams. These mocks will give your teachers a real idea of your current level of attainment and importantly what needs to be done to fully prepare you for the real exams in the summer.

If you have any concerns or questions please feel free to contact me.

Mr Briggs Progress Leader Year 11 briggsj@stonehenge.wilts.sch.uk





An actor's life for you?

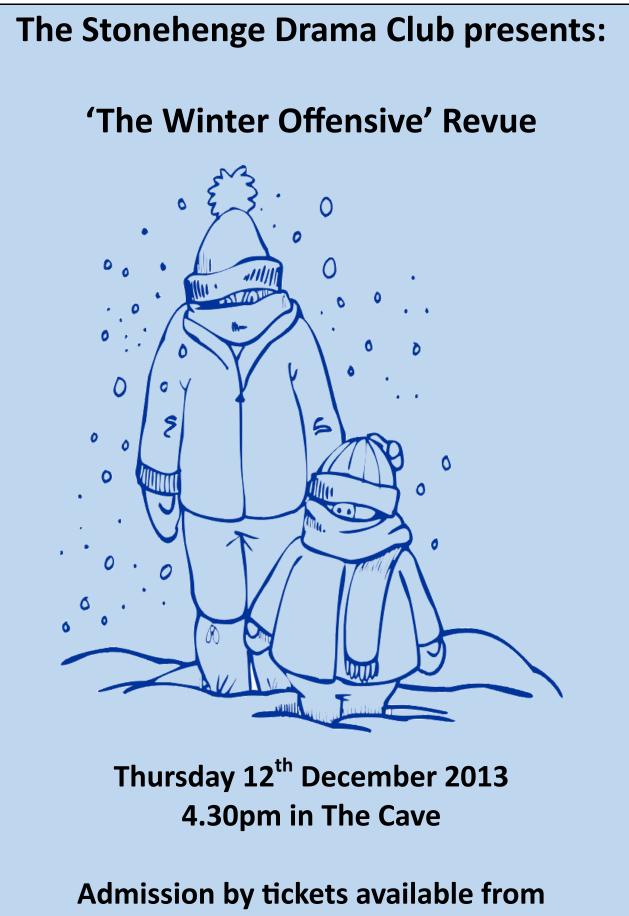
Are you a storyteller?



Then LAMDA Club is for you:

Thursday 3.00 – 4.15





### participating students



# ALL HALLOW'S READ







THE STONEHENGE SCHOOL CELEBRATED ALL HALLOW'S READ FOR THE FIRST TIME THIS YEAR, IN THE LAST WEEK BEFORE HALF-TERM. SO WHAT IS ALL HALLOW'S READ? ALL HALLOW'S READ IS A HALLOWEEN TRADI-TION; IT'S SIMPLY THAT IN THE WEEK OF HALLOWEEN, OR ON THE NIGHT ITSELF, YOU GIVE SOMEONE A SCARY BOOK.

IN RETURN FOR A SPOOKY JOKE, STUDENTS WERE TREATED WITH A FREE SAMPLE OF SCARY STORIES AVAILA-BLE IN THE LIBRARY:

CIRQUE DU FREAK BY DARREN SHAN LOCKDOWN BY ALEXANDER GORDON SMITH

THE ENEMY BY CHARLIE HIGSON

NIGHT RUNNER BY MAX TURNER

THE GRAVEYARD BOOK BY NEIL GAIMAN

SUBJECT SEVEN BY JAMES A MOORE

ZOM-B BY DARREN SHAN

IF ANY OF THE STUDENTS WHO TOOK AWAY ONE OF THE FREE SAMPLES WOULD LIKE TO SEND A QUICK EMAIL REVIEW TO LIBRARY@STONEHENGE.WILTS.SCH.UK OR SUGGESTIONS FOR BOOKS TO INCLUDE NEXT YEAR, PLEASE DO!

#### MRS CLARK AND MRS GANE

October Draw winners	November Draw winners	
1 <sup>st</sup> - Mrs S Terry £14.10	1 <sup>st</sup> – Ms K Boyce £15.60	10
2 <sup>nd</sup> - Mrs L Mitchell £7.05	2 <sup>nd</sup> – Mrs E Jamieson £7.80	
3 <sup>rd</sup> – Mrs S Pritchard £2.35	3 <sup>rd</sup> - Mrs 5 Dean - £2.60	







## Tickets priced - £3.00 adults

€2.00 children/oap

ENSEMBLE

# IRS YNI umba with Karen

**Stonehenge School** Tuesdays & Thursdays 7:00pm – 8:00pm (£5) Antrobus Road • Amesbury • SP4 7ND

Beginners welcome - Come along and have some fun! (Bring water, trainers and lots of energy!)

www.zumbasalisbury.com



Zumba Salisbury



@Zumba\_Salisbury

Feel the music, let loose and join the party! calo ne e-bu rning nspired dance easy-to-tollc less

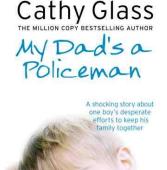
For class details or to book your place contact: caren-goodman@hotmail.com aren 025545

#### Stonehenge Staff Book Club

The choice for this meeting of the book club, was Cathy Glass's My Dad's a Policeman.

It is clear that Cathy Glass draws on her own experiences both as a foster carer and as a writer to condense Ryan's experiences into what we thought was a better read than the first book that the group read.

This short story follows the experiences of a Ryan, a small and lonely 12year-old boy who, in an attempt to make friends, and discourage the school bullies from picking on him, tells his everyone that his dad is a policeman. When the police actually turn up on Ryan's doorstep, to take him away from his alcoholic mother and put him in care, his life crumbles. It's not long before Ryan has run away, taking a long bus ride back across the city, desperate to get back to the inner-city life he knows. Keeping a low profile, and sneaking in to his best friend's house late at night for shelter, he soon discovers that he's not the only one who appears to be stretching the truth about the happiness of his home life.



Some of the storylines seemed to be too neatly resolved but it was very interesting to link to Cathy's website to find out what has happened to Ryan since his story was told. <u>http://www.cathyglass.co.uk/dad\_policeman\_update.html</u>



The School Council representatives from each Year group requested additional seating in the grounds.

Awards for All funding of £6019 has enabled us to purchase the shelter in the lower school grounds. A group of girls and boys from Year 8 have said "It's really nice to have another place to meet our friends".