



THE STONEHENGE SCHOOL NEWSLETTER



Maths &
Computing

Issue 6 2012/2013

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18th MARCH 2013

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LOTTERY FUNDED

The co-operative membership
Community Fund

HEADTEACHER'S NEWS

Farewell to staff

Although **Mr Monk** retired from teaching duties at Christmas, he very kindly agreed to stay until Easter in a part time capacity to complete some unfinished projects he had started. So March 22nd will represent his last working day at school, after 38 years of exceptionally loyal service to the school and the wider Amesbury community. There is a retirement party organised for a date in May at Antrobus House to which a lot of Phil's former colleagues will have been invited. However being the active person that we all know he is, I think it is a safe assumption we will be seeing a lot of Phil Monk in and around the town for many years yet !



Mrs Rachel Edmunds, after 9 years, is leaving to spend more time with her family and to continue her career in a school closer to home. Mrs Edmunds started her teaching career at the school as a mathematics teacher, progressed to become a Year Head and then made the switch to subject leadership into her current role as Head of Mathematics. In all of the posts she has taken Mrs Edmunds has always been highly capable and efficient and her classroom performance was singled out for praise by the lead inspector in our last Ofsted inspection. Under her management the performance of the mathematics department has been consistently strong, and we shall miss her expertise and professionalism greatly.



Many families and children will know **Mrs Jan Daybell** who is now retiring after working in the Special Educational Needs department for several years, having previously worked in Amesbury Primary School. Mrs Daybell is a very skilful and well qualified practitioner whose expertise in the assessment of special educational needs has been highly valued in the school. Her work often focuses upon individuals who need extra assistance and for this reason not every child within school will have worked with her. I should like to thank Mrs Daybell for her support and hard work and wish her a very enjoyable and happy retirement.



We shall also say good bye to **Mrs Lorna Matthews-Keel** after nearly a year in a temporary position in the English department. We were fortunate to acquire her services at a time when the department had gone through a period of significant change, and her enthusiasm and commitment to young people has been greatly appreciated. Mrs Matthews-Keel covered the duties of Ms Bugler and Mrs Clark who will be returning to the school after Easter following a period of maternity leave.

An Easy Way To Raise Funds

Do you shop online? Did you know that every time you buy something you could be raising money for The Stonehenge School?

That's right - over 2400 well known retailers including Amazon, M&S, Boden, Waitrose, House of Fraser, Vodafone, Virgin Atlantic and many more, will donate a percentage of what you spend to The Stonehenge School when you shop with them, via fundraising website easyfundraising.org.uk

An Easy Way To Raise Funds

It's like nectar but instead of earning points, each purchase generates a donation. So instead of going directly to a retailer's website, go to easyfundraising first and choose the retailer you want to shop with - then everything you spend with that retailer earns a free donation for The Stonehenge School. It's completely free to use and your shopping won't cost you a penny more.

On average, each retailer will donate 5% of the cost of your shopping - and those donations soon mount up.

So whatever you need to buy, from your weekly grocery shop or fashion must-have, to your business travel, office supplies or mobile phone, buy it via easyfundraising and raise money for The Stonehenge School at no extra cost to you!

Please register to support us when you shop online.

Mrs Broom
School Business Manager



Help us raise funds for FREE when you shop online!

Shop online and raise funds for free for

Just visit easyfundraising.org.uk, search for our cause and follow the simple steps to sign up.

Then start shopping using the links to over 2,000 retailers, including Amazon, John Lewis, M&S, Argos, Next, ASOS and more.

Every time you shop, you'll earn a donation to our cause at no additional cost to you!























... and thousands more!





"As a rescue we have no official funding so we rely entirely on our own fundraising efforts. In the last 18 months, easyfundraising has allowed us to raise just under £2,000! Which is fantastic when you think it costs absolutely nothing!"

Lynne Hall,
K9focus GSD & Large Breed Rescue

Sign up at easyfundraising.org.uk,
shop online and raise for free!

So easy, so why not?

ACCESS TO SITE

As you may recall in our October Newsletter last year we requested that parents **DID NOT** drop their children off on the school site. This was due to the problems caused when we had to call the fire brigade and they were delayed at the main gate because of a small number of parents who had driven onto site to drop off their children, and their cars caused an obstruction. **Their actions put the safety of pupils and staff at risk.**

Unfortunately we still have a small number of parents who feel this does not apply to them and they continue to put students and staff at risk by driving on to the site to drop their children off. This has been raised in our Health and Safety audit and we again request that parents drop their children off at either the Sports Centre or at the top of Antrobus Road.



We would be grateful for your help in this matter.

N D Roper
Headteacher



CHEQUE PRESENTATION



Mr Langley along with students presented a cheque for £3,000 to Zoe Shaw of the STARS Appeal our charity for 2012.

Congratulations to everyone for the fundraising over the last 12 months. The new charity for 2013 will be the Wiltshire Air Ambulance



Are you a parent?

Have you heard of Parent View?

Parent View is an online questionnaire for you to give your views about this school at any time of the year.

At the time of an Ofsted inspection, parents are also invited to give inspectors their views using **Parent View**.



It's easy. It's quick. It's time to log on.

<http://parentview.ofsted.gov.uk>



Sam Gallacher of 8JAR stood for and was elected to the Wiltshire Assembly of Youth. He will now provide us with information on initiatives and opportunities for young people in our area

Mr Langley



Public Speaking Competition

Congratulations to Louis McGrail, Daniel Kendall, and Liam Pardoe (pictured above) who represented the school in an Rotary area public speaking competition at John Hanson School, Andover where they finished runner up.

Well done boys.



Six students from our school won through to the Rotary Club Young Musicians area final held at Avon Valley School where Year 11 student Edwin Chung (above) won the competition with his self-composed piece for piano. Katie Newham was runner up with a self-penned song for guitar and vocals. Edwin is now in the regional final at Winchester Henry Beaufort School.

Good Luck to Edwin!

SALISBURY SCHOOLS' BOOK AWARDS

Stonehenge School played host to the Salisbury Schools' Book Award on Thursday 14th March. Secondary schools and academies from around the local area were represented by students who had read each of the six titles up for the award. A vote was taken earlier in the week with the following results:

Virals	Kathy Reichs	26 votes	WINNER
Flip	Martyn Bedford	20 votes	2 nd place
Blood Hunters	Steve Voake	7 votes	Joint 3 rd
One Dollar Horse	Lauren St John	7 votes	Joint 3 rd
Going Solo	Roald Dahl	3 votes	
Tug of War	Catherine Forde	0 votes	

Somerset-based author, Steve Voake, entertained the audience with readings from his books and stayed to sign copies at the end of the session.

A huge vote of thanks goes to Abigail Wyles, Tiffany Mundy, and Sam Gallagher for helping with refreshments and for guiding visitors to the Drama Studio.

After the Award Ceremony, 30 Year 8 students attended a workshop with Steve Voake, who is also Senior Lecturer in Creative Writing. The students thoroughly enjoyed his advice and suggestions on characterization in fiction writing.



Mrs Gane

Year 7 Summary

Well done to all the Year 7 students who went to London on Tuesday 26th February to visit the Natural History Museum, (there is a report further on in the newsletter). All the students were extremely well behaved and a credit to the school.


Year 7 reports will be coming out to parents after Easter.

Miss G Harris

Year 7 Progress Leader

harrisg@stonehenge.wilts.sch.uk

Year 8 Summary.




YEAR 8

MISS REEVES

Football.

Year 8 played against AVC this term on an extremely cold day up at Holders Field! The boys played a great game and won 2-0. Goal scorers: Adrian Fitzgerald and Calum Presswell. Well done!




Bingo!!

Each week I will be collecting the names of pupils who receive 5 or more commendations. These pupils will receive a bingo card. By the end of term a pupil could gain 5 bingo cards.

At the end of term pupils with bingo will join me to play bingo where there will be lots of prizes up for grabs; easter eggs, vouchers stationary etc.

~~~~~




### Reminder!

PGL Dance trip.  
Final balance due 18/03/13

### ENTERPRISE DAY

Year 8 pupils took part in an Enterprise Day. The pupils were extremely well behaved and immersed themselves in the tasks. See 'Enterprise Day' page for more details.



### Assemblies This Term

Year 8 have been focusing on 'Risks' during their tutor periods since January. This work has

### COASTAL TRIP


On the next collapsed timetable day Year 8 are going on a Geography field trip to Barton and Hengistbury. You should have received a letter, please

contact the school if you require more details.

culminated in them taking the assemblies this term. They have done a great job incorporating drama, power points, songs and getting across a key message. Well done.

### Special Award

|                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>S- Abi Dix (Textiles monster homework)</p> <p>T -Roanne Manning (Dedication to art)</p> <p>O- Daniel Andrews (Improved attitude &amp; behaviour)</p> <p>N- Emily Ratchliffe (High no. of comm)</p> <p>E - Hannah Aitken (effort in Art)</p> | <p>S- Reece Featherstone(enthusiasm)</p> <p>T- Josh Sommerton ( dedication to PE)</p> <p>O- Lee Hales (Enthusiasm in lessons)</p> <p>N- Elliott Gibbins (effort in Art)</p> <p>E- Amy Nagy (Improved attitude and behaviour)</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



Miss Reeves

Year 8 Progress Leader

reevesn@stonehenge.wilts.sch.uk

## Year 9 Summary

### Options Process.

This key focus this half term for Year 9 students has been choosing their GCSE/BTEC options for September. During the whole school "Collapsed Timetable" day on February 26<sup>th</sup> Year 9 students watched a play performed by the "collapsed Umbrella" theatre company which got them thinking about the choices available to them. Following that, a variety of activities during the day allowed them to research possible careers and look at the qualifications required to achieve their goals.

On the evening of February 26<sup>th</sup>, students and their parents come back into school and had the opportunity to speak to subject teachers in small groups and individually regarding whether they were suited for each specific option.

The first stage of the process culminates on March 11<sup>th</sup>, when students need to have returned their chosen options - one from each block - to Mrs Eveling or their form tutor.

### UNIFORM and MAKE-UP

Some students are starting to break/stretch the school rules regarding uniform and make-up.

Make-up should not be worn until Year 10, and even then only a small amount of foundation is permitted.

The School planner clearly describes our expectations about uniform. Please read the relevant pages and follow the guidance.

The rules about uniform and make-up exist are not created purely to punish students. They are there to enable students to present themselves appropriately in order to obtain a job when they leave school.

"You never get a second chance to make a first impression"

### Texting in School

Unfortunately some Students in year 9 are continuing to use their phones in lessons and to send text messages to other students.

They are also accessing Facebook from their phones while in school.

These activities mean these students are not concentrating on teaching and learning and are distracting other students from learning too.

Texting in lessons often results in bullying, arguments and other social problems which are better dealt with face to face.

**If texting in lessons continues it is probable that specific Year 9 students (who have breached school Mobile Phone Protocol) will have to hand in their phones every morning, when they will be locked away until they can be collected at the end of the school day**

Please can you remind your son/daughter of school policy regarding phones; Page 19 of the School Planner describes the "Mobile Phone Protocol" in use at this, and many other, Secondary Schools. Please abide by these rules!

**PARS points**

These students have received the most commendations since the start of Year 9, and are building up points towards the best prizes on PARS.

Congratulations to all those students named below and keep up the good work!!

Mrs Eveling

Year 9 Progress Leader

evelingr@stonehenge.wilts.sch.uk

| Name                         | Tutor Group | Commendation count |
|------------------------------|-------------|--------------------|
| Muir, Adrian (9CSL)          | 9CSL        | 174                |
| Maple, Ellie (9RCL)          | 9RCL        | 148                |
| Hari, Pooja (9RCH)           | 9RCH        | 136                |
| Gillett, Emily (9GJW)        | 9GJW        | 129                |
| Bills, Nicole (9ELB)         | 9ELB        | 124                |
| Sherburne, Holly (9CSL)      | 9CSL        | 124                |
| Beck, Emily (9ELB)           | 9ELB        | 122                |
| Hawkins, Steven (9ELB)       | 9ELB        | 120                |
| Traynor, George (9ELB)       | 9ELB        | 118                |
| Waters, Chloe (9RCH)         | 9RCH        | 118                |
| Davies-Tyler, Eloise (9GJW)  | 9GJW        | 117                |
| Downie, Claudia (9ELB)       | 9ELB        | 117                |
| Collins, Daniel (9ELB)       | 9ELB        | 116                |
| Hammond, Gemma (9ELB)        | 9ELB        | 115                |
| May, Amy (9CSL)              | 9CSL        | 115                |
| Smith, Holly (9ELB)          | 9ELB        | 115                |
| Lawson, Abigail (9RCH)       | 9RCH        | 114                |
| Peachment, Lauren (9RCL)     | 9RCL        | 112                |
| Richards, Rosemary (9GJW)    | 9GJW        | 112                |
| Quinn, Keely (9GJW)          | 9GJW        | 109                |
| Tudhope, Kane (9GJW)         | 9GJW        | 109                |
| Miller, Katie (9GJW)         | 9GJW        | 107                |
| Birks, Montana (9GJW)        | 9GJW        | 106                |
| Hughes, April (9RCL)         | 9RCL        | 106                |
| Loveridge, Olivia (9GJW)     | 9GJW        | 106                |
| Mauchline, Euan (9CSL)       | 9CSL        | 104                |
| Young, Nicole (9RCH)         | 9RCH        | 104                |
| Ardani, Nico (9RCL)          | 9RCL        | 102                |
| Ballard, Sarah (9CSL)        | 9CSL        | 102                |
| Hill, Jodie (9RCL)           | 9RCL        | 102                |
| Ivemy, Oliver (9GJW)         | 9GJW        | 102                |
| Stewart, Katie Louise (9ELB) | 9ELB        | 102                |
| Walker, Tyler (9RCL)         | 9RCL        | 102                |
| Begley, Corrina (9GJW)       | 9GJW        | 100                |
| Davies, Callum (9ELB)        | 9ELB        | 100                |





Year 10 Summary

- Myles Jones
- Adam Souster
- Daniel West
- Paris Colenutt
- Owen Evans
- Matthew Heavens
- Noah Metcalfe
- Jack Quayle
- Emma Adlam
- Nathan Carter
- Nina Caulfield
- Robben Sherburne
- Matthew Tuck
- Katie Warren

Many Year 10 students continue to make excellent progress towards their GCSE and BTEC qualifications. My congratulations go out to those students who find themselves at or near the top of the latest Attitude to Learning table:

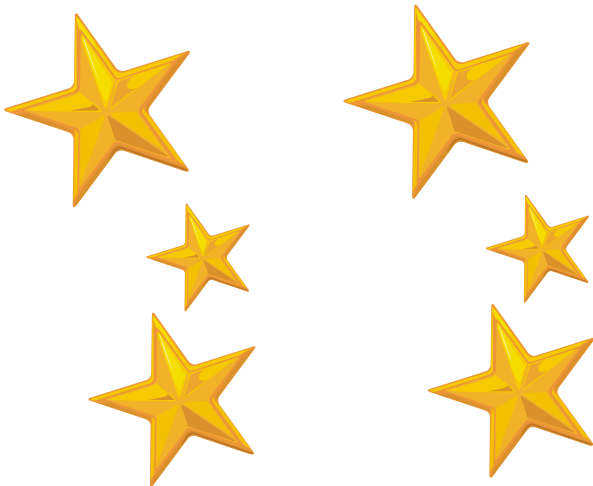
←  
A number of Year 10 students have also passed the 200 points mark on our PACE rewards system, which indicates that they have been awarded a balance of 150 more positive than negative points since the start of the school year - quite an achievement! They are:

- Armstrong, Megan
- Kee, Jennifer
- Colenutt, Paris
- Heavens, Matthew
- Evans, Owen
- Jones, Myles
- Andrews, Maggie
- Layfield, Charles
- Warren, Katie
- Andrews, Marc

→  
At this time of year, myself and the Year 10 tutors pay even closer attention than usual to which of the students are shining in their lessons and around the school. As it is not long until we shall be inviting students to apply for prefect positions to take over from the soon-to-be-departed Year 11 prefects these check could be important in the selection process. Usually the number of applications far outweighs the number of positions available, so we need to make decisions on which students would be suitable. As well as looking at the latest tracking data, indicating which students are doing well in their lessons, we take into account the broader contribution made to the school (such as helping out at Year 11 Parents Evening), attendance, punctuality, appropriately neat uniform, and general attitude to getting involved.

Prefects make a valuable contribution to the smooth running of the school and are greatly appreciated for the help they give, while for students it is something that is often commented upon as a positive talking point in interviews.

Mr Thomas  
Year 10 Progress Leader  
thomasa@stonehenge.wilts.sch.uk



## Year 11 Summary

### Counting down the days

For year 11, the end literally is in sight! The last two terms have been particularly tough with the exam period well and truly kicking in after Christmas. I mentioned in assembly the other day that I feel that Year 11 have coped with this pressure exceptionally well. It is a credit to them and the English and Maths departments that they were attending after school revision with such dedication. The message I would like to pass on is that they really must not give up now that they are so close to the finish line. Attendance has begun to slip and yet we still have so many important exams ahead of us. A last push in effort is required for a few more weeks!

### Exam success.

Last week saw year 11 pick up some of their grades for the exams they sat in January. Mrs Fletcher and the Mrs Francis kindly provided refreshments and this contributed to the generally positive atmosphere of the occasion. There were certainly some excellent results that need to be mentioned at this point, particularly the A/A\*s: Sam Hobday (French) Doug Bloom (French) Dana Jackson (French) Amelia Capp (Science) Sam Griffith (Science) Josh Price (Science) Alexi Cox (Science) Jorge Carter (Science and German) Ed Piggott and Katie Newham (English). Well Done!

For those who were a little disappointed with the results, please make full use of the range of support available in school in order to improve before the summer exams. A reminder that Easter Revision is running for all students, and Parents Evening should have put into perspective what areas still need working on.

### Niceties

One of the bonuses of coming towards the end of year 11 are the niceties that are part of the leavers experience. We will begin ordering hoodies and a team of students are already working on a year group montage for leavers day. If you have any photos you would like included in that montage, please find Abbie Legge or Danielle North and pass those images on. Ali Bear has taken on the responsibility of the hoodies and I would like to thank these students for volunteering to take organise these. Abbie Legge and Courtney Sim are also exploring the idea of a Year Book so if you are interested in ordering one, please talk to them about this. Of course the major event of year 11 is the Prom and students must remember that their behaviour and attendance must be outstanding in order to receive an invitation. I know many year 11s are already planning their outfits for the evening and I would like to thank FOSSWAY for the PRE- Prom Event they organised which has helped many year 11s with their own prom planning.

### Dates for your Diary

Easter Revision Dates have now been published so please make sure you know which ones are relevant to you. Our final Progress Afternoon is on the 10<sup>th</sup> April and is an opportunity to address any final concerns.

Finally I would just like to wish everyone a Happy Easter!

Mrs Staker

Year 11 Progress Leader

stakerf@stonehenge.wilts.sch.uk



# Interested in hiring a locker?

## Lockers are available in both upper and lower school

£6.00 per school year (paid in advance) + a £5.00 refundable deposit (on return of key)

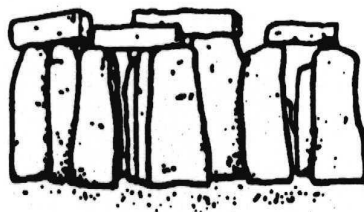
Please register your interest by requesting an information pack by contacting Mrs Browning in the Premises Office on 01980 623407 or [browningn@stonehenge.wilts.sch.uk](mailto:browningn@stonehenge.wilts.sch.uk)



## DRESSAGE SUCCESS!

On Sunday 24th February, I took part in Unaffiliated Dressage at Sparsholt Collage near Winchester. I came 3rd in my test on my horse "Yewtree Annie". We achieved a score of 62.61%. There were 9 other competitors in my class. This was my first Dressage competition, so I was very pleased with the result.

Chloe Buckland 9ELB





## UKMT Day

On March 6<sup>th</sup> 4 students went to the Royal Wootton Bassett school for a day of Maths challenges. These students were, Daniel Collins, Nicole Bills, Liam Pardoe and Olivia Worrall. Two students are from year 8 and two from year 9.

There were 24 schools present for the day with 4 students representing each school....do the maths! It means there were 96 students with a member of staff for each school so  $1 \times 24 = 120$ !

The staff had to work with a different school so Stonehenge had a lady from the Hardenhuish school and I was with the Hardenhuish school (random coincidence)!

Each team set upon a series of problems which gained marks and there was a lot of team work involved as well as 'relay racing'. In other words, one team had to solve a problem for the other team to be able to answer the next question.

The final part of the day was particularly interesting as teams were split further and each team had to answer a question then run to their buddies with the next bit of the problem. The school hall turned into a strange experiment with students flying off at all angles with bits of paper clutched to sweaty palms!

The results weren't brilliant for our group, we came 23<sup>rd</sup> out of 24. However, the marks were a very close run thing and the Malmesbury school came first by a hairs breadth to Wootton Bassett school, Swindon Academy and Dauntsey's school.

Our students looked smart and were polite and pleasant to everyone. A credit to us all. One member of staff said to me, "Oh yes, I met those students, they were lovely!"

Well done guys, good day and great learning curve.

Mrs. Woodward

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## EASTER REVISION

|                        |                                                                         |
|------------------------|-------------------------------------------------------------------------|
| March 25 <sup>th</sup> | Year 11 History<br>Year 11 BTECH PE<br>Year 10- Science, all students   |
| March 26 <sup>th</sup> | Year 11 Science- all groups except Violet                               |
| March 27 <sup>th</sup> | Geography                                                               |
| March 28 <sup>th</sup> | Music                                                                   |
| March 29 <sup>th</sup> | GOOD FRIDAY                                                             |
| April 1 <sup>st</sup>  | EASTER MONDAY                                                           |
| April 2 <sup>nd</sup>  | English- English department will advise students if they need to attend |
| April 3 <sup>rd</sup>  | ALAN TESTS                                                              |
| April 4 <sup>th</sup>  | ICT, Mr Carter, German and Spanish for year 11 Option group             |
| April 5 <sup>th</sup>  | French                                                                  |
| April 5 <sup>th</sup>  | Spanish- twilight class                                                 |



### ROOM 26 INVADED BY MONSTERS!!



Textiles teacher Mrs Hiller has recently acquired one or two odd looking students. Year 8 pupils are set an extended homework task of designing and making their own Monster and recent submissions have been scarily good! Mrs Hillier and the rest of the Technology Faculty have been very impressed at the high standard of work, especially due to the difficulty of the task. Aiming to improve fine motor skills and to encourage students to problem solve and use their imaginations, the task also gave families the opportunity to make something together, using the skills of Aunties and Grannies. Mrs Hillier would like to thank parents (and the Aunties and Grannies) for buying fabric and for helping Year 8s to create such fantastic creatures.



### FOSSWAY PRE PROM EVENING

On Friday 22nd February Foss Way presented a pre-prom evening open to all in year 11. There were various companies there offering different products to help to making the prom night go smoothly.

We would like to extend our thanks firstly to the companies : Chas H. Baker, who also supplied the suits for the evening. Dressed with Style, who provided the dresses. Spirit Hair and Beauty, who styled two of the models hair. Lyndsay Frances who also helped with three of the models hair and make up. and Bren's nails. These companies offered great advice to those who attended.

We would like to thank those who volunteered to model the dresses and suits and did so with great style. Melissa Dickson, Georgina Taylor, Charlotte Rowe, Sophie Richardson, Jessica Sinnot, Edward Piggott, Aaron Sibley and Jack Graham.

Foss Way would also like to thank both Jennifer Kee and Miles Moody for their help in setting and then packing away the hall.

This was Foss Way's first attempt at the event and the comments received from parents and students means we will put the event on again next year. We hope to have more companies there next time.

Sophia Moody (Chair Foss Way)



### The Stonehenge Ski Club- Axamer Lizum 2013

After a long wait the day arrived. Friday the 8<sup>th</sup> February 41 pupils and 7 staff boarded a brand new coach and drove overnight to Austria. After a smooth journey we arrived at our fantastic hotel in the town of Gotzens, and 48 pairs of skis, boots and poles later we were sorted.

The catering in the hotel was amazing, boasting the best food we have ever had. And this didn't just apply to breakfast and evening meals. This year we were privileged enough to have a hot meal out on the slopes in a restaurant amongst the mountains.



The 6 days of skiing really tested the pupils, physically and mentally. While the beginners started on the most challenging nursery slope we had ever seen, the skiers groups went up the mountain and were skiing the 'Ladies Down Hill' run from the 1964 Winter Olympics. The days that followed allowed all pupils to progress, and they certainly did; beginners became skiers and skiers became... better skiers. As always, the hours on the slopes included lots of laughs and giggles. These however were not just on the slopes. The variety of Après Ski activities included some hilarious moments, and with that some new experiences.

On the Monday evening we went swimming, and pupils had the opportunity to relax and sooth their sore muscles, or to go outside and roll around in the snow (and then jump quickly back into the pool!). The afternoon visit to Innsbruck on 'Shrove Tuesday' shocked some pupils with the crazy outfits that some of the locals were wearing as it was carnival day. The snow tubing that evening was a cause for lots of laughs, especially when pupils grouped at the top and came down in a big group. There were lots of strikes on the bowling night, and the Dancing at the disco was... entertaining! Some comments from pupils were...

Amazing evening activities  
(Matthew Brownhill- year 10)

A big thanks to all the parents, pupils and staff that supported the 2013 trip to Axamer Lizum, and roll on Shladming 2014. Finally a huge thank you to Mr Busby for leading such an enjoyable and well organised trip.

Mr Feltham  
Ski Deputy Party Leader

I was surprised at how nice the food was. It was always cooked perfectly.

3 words to sum up- Fun, Brilliant and Thrilling!  
(Jasmine Boylan- year 10)



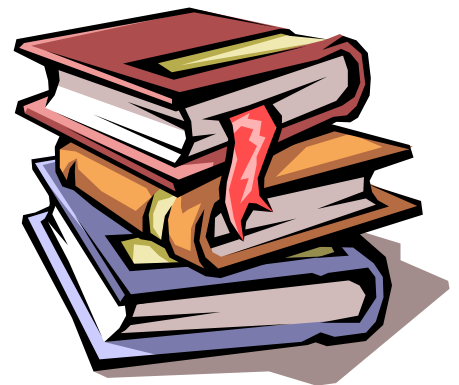
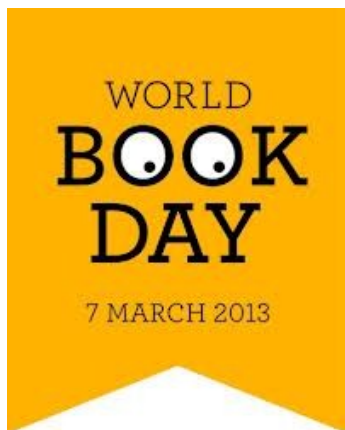
## World Book Day Book Quest

### Prizes for correctly completing the World Book Day Book Quest were won by:

|                      |               |                |
|----------------------|---------------|----------------|
| Finley Lloyd-Gilmour | Stefan Ingram | Reece Kinsella |
| Ellie McNickle       | Ross Hawkings | George Traynor |
| Jake Burroughs       | Mikey Flint   | Ben Johnston   |
| Brook Smith          | Noah Carter   | Stephen Snell  |

### And the first six students to correctly identify teachers reading their favourite books were:

|               |                       |                   |
|---------------|-----------------------|-------------------|
| Cian Quayle   | Salienieta Matanatabu | Kieran Neville    |
| Eloise Horner | Emily May             | Christian Beecher |



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#### HIGH ENERGY STIMULANT DRINKS

I should like to reinforce earlier reminders that these drinks are not permitted in school. The drinks in question contain high levels of caffeine and taurine, and the labels carry a warning they are not suitable for children. There are many varieties on the market, including low cost supermarket brands along with more familiar names such as *Red Bull*, *KX*, *Relentless* and others. Drinks of this type which are brought into school will be confiscated as they lead to children behaving in an unruly and disorderly manner



# NATURAL HISTORY MUSEUM

On Tuesday 26<sup>th</sup> February, The Stonehenge School year 7's including me Georgia Vent went on an outing to the Natural History Museum in London. At 8:40 we all started to board the coach, to get to the museum. We all had been on the bus for about 10-15 minutes and already people were falling asleep, feeling sick and already even people dancing around out of their seats! It had been about an hour and a half and we had finally

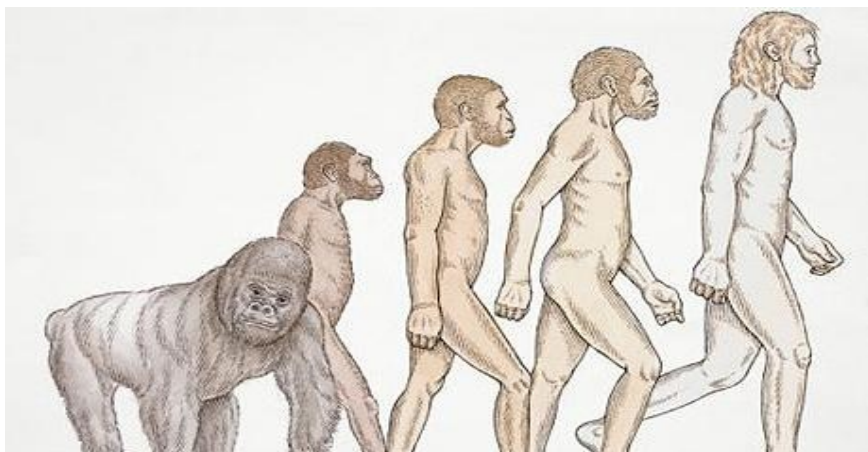
arrived at the natural history museum, but there was a problem we had been dropped off outside the exit of the museum so we had to walk round to the actual Entrance, we arrived at the entrance 5 minutes after. 'SNAP!' 'SNAP!' 'SNAP!' went the clicking of people's cameras of everything we saw!

In the museum we saw lots of different artefacts but my favourite ones would have to be the evolution section with the monkeys and humans, I love the way they have layed it all out with the monkey growing into a human. We all had a little giggle because the human had no clothes on!

My second favourite thing I loved in the museum would have to be the creepy crawlies section, it was like all painted as if you were in the grass looking at all the different creepy crawlies! I choose to go through this exhibit with Owen Newman and Alfie Cull. It was a laugh as they scared me by saying one of the spiders had escaped and was on me, I screamed! There was many different creepy crawlies in this exhibit for example; spider, scorpion ants, etc.

When we got to the museum Miss Harris gave us 30 minutes to go and have a little wonder around the museum it was 25 past 11 so we had to be back at the entrance by the big dinosaur at 11:55. At 11:55 we worked our way down the the food court where we sat down to eat our lunch and brought some snacks. Once we had finished our lunch we worked our way back up to the main area of the museum, we met up with the other half of year 7 because we got split up. We went over to the talking room place where we had a talk with some people who have been working at the museum. Joseph Potter volunteered to be a volunteer and had to describe what was in the bag, it was part of an Octopus tentacle.

Once we had finished we went back to the gift shop and got what we wanted to buy if we had not already brought it, took the last photos we wanted to take and then we all gathered in for the last time to count everyone in, then



we all went back to board the coach to go home. Here are some quotes people made of their day at the Natural History Museum: Ellie O'Hare quoted "It was a great day, I would love to go again sometime and the funny part of the day would be when I fell on Olivia and we both fell down the stairs together and knocked all the signs down."

Jasmine Sheppard quoted "It was really fun day, and I loved seeing all the ancient artefacts"







### **BTEC Health and Social Care News**

Most of the Year 11 students have now completed the BTEC course, so we are completing a St Johns Ambulance Young First Aider Course until the students leave school. This gives extra knowledge of an important Health and Social Care topic, and will provide a useful life skill/qualification.



On February 20<sup>th</sup> Gilly Boote from the St Johns Ambulance taught all the Year 10 and Year 11 girls studying the Health and Social Care course the following:

How to conduct a Primary Survey

How to put an unconscious but breathing casualty into The Recovery Position

How to perform Cardio-Pulmonary Resuscitation (CPR)

The students then practiced these skills using "Resuscie Annie" dolls.

A great time was had by everyone and the students are looking forward to learning more First Aid in Health and Social Care and to receiving their "Young First Aider Certificates"



### THE LIFE SKILLS COMPANY

Thank you for allowing me to work with your students today - what a great cohort! I have analysed the feedback as promised, and I'm pleased to say that the results show that the students also had a good time.

When asked to rate the workshop out of 10, 41% rated it 9 or higher out of 10, 63% rated it 8 or higher and 82% rated it 7 or higher out of 10. There were some great comments left when the students were asked what they liked about the workshop:

*'We worked as a team, we were never bored and it was fun'*



*'We learnt how to run a business and there was plenty of help'*

*'We worked with different people to normal'*

*'It challenged everyone and made everyone think at different points'*

*'I really enjoyed the selling and learning something new'*

*'The logo designing was great and we worked well together'*

*'The day went really quickly and it gave me new ideas about the business industry'*

*'We had to think about finance and marketing'*

*'We were creative, raised money and had a new experience'*

At the beginning of the workshop, 69% of students reported that they only knew 'nothing' or 'a bit' about running a business, whereas by the end of the session 83% recorded that they now knew 'quite a lot' or 'loads' about running a business.

As you know, we also ask the students what could be improved about the workshop and the following were the recurring comments:

- nothing!

- get to choose their own group

- more businesses

As we discussed, this cohort did really well and I'm glad that they enjoyed the session and have taken away some great skills and hopefully some thoughts about what they could do at home. I look forward to speaking with you again soon,

Chloe Mills  
The Life Skills Company





# Year 8 Enterprise Day

28TH FEBRUARY 2013

MISS REEVES



*Pupils selling their products.*

*Mr Briggs having his shoes shined!*

## Pupils selling their products to raise money for charity

On the 28th of February year 8 took part in an enterprise day set up by Mr Langley.



**Working together in small groups** pupils had to choose from 10 activities that they were going to sell to year 9 later in the day. Pupils had to develop posters and advertising, look at costings of the product and then set up their stall.

**Year 9 came to the hall to spend money at the stalls.** The stalls ranged from book covering, nail painting, shoe shining, magnetic darts to name a few.



**In the afternoon year 8 pupils completed an evaluation and calculated how much profit they had made.** Awards were given out to the top 3 groups.

Pupils made £38.70 for the schools chosen charity of Wiltshire Air Ambulance.



**Making their products**



**Staff having their shoes shined!**







# Don't forget:

**MARCH**

Tues 19th      Après Ski evening (lower school hall)  
Fri 22nd      TD DAY  
Fri 22nd      END OF TERM  
Mon 25th March—5th April END OF TERM 4 HOLIDAY

**APRIL**

Wed 10th      Parent/Pupil Progress Meeting 1.15—5.15 pm  
Thurs 11th      Year 11 Photographs  
Mon 15th      Year 8 HPV Immunisations  
Tues 16th      11B GCSE Textiles Exam  
Wed 17th      11B GCSE Textiles Exam  
Thurs 18th      Year 8 Parents' Evening 4.30—7.30 pm  
Thurs 25th      Maths Challenge—Junior  
Thurs 25th      Year 10 Interview Practice Day  
Thurs 25th      Years 7 & 8 Junior Maths Challenge  
Tues 30th      School production—Dress Rehearsal

**FRENCH TRIP**

Year 7 and 8 pupils participating in the visit to France in July should have by now, filled in a passport form and handed this in to Miss Roberts along with a passport sized photograph. Forms are available from Miss Roberts and need to be completed as soon as possible.

Miss Roberts

## PE PRIMARY SCHOOL FESTIVALS

Since January Stonehenge School has hosted another 4 Primary School PE festivals for all ages and abilities.



In January the year 10 BTEC PE group successfully ran the year 5/6 Badminton BISI festival. The festival was attended by 48 pupils from 3 primary schools, Newton Tony, Christ the King and Woodford Valley. They were also joined by 16 year 7 Stonehenge pupils. The year 10 pupils all worked in pairs on 10 different stations, all relating to different aspects



of Badminton. The pupils did some basic skills but also took part in competitive games against other teams.



The next festival was for the any pupils in KS1. The Fundamentals festival took place in February and was attended by 80 primary pupils from Woodford Valley, Amesbury Archer, Christ the King and Amesbury Primary school. The festival was run by the year 10 sports leaders as their final assessment for this leaders course. As with the BISI festival the pupils did a range of stations

testing their co-ordination, balance and agility. The leaders were in charge of a station and had to explain each activity to the KS1 pupils.



The third festival of the year was a new one for the school. We held a Table Tennis festival for SEN pupils, this was hosted by the other half of our sports leaders group for their final assessment. 19 pupils from 3 schools attended - Amesbury Archer, Woodford Valley and Amesbury Primary Schools. The festival was attended by pupils with a range of SEN needs including a boy in a wheelchair. This tested our pupils as they had to think how to adapt their activities to enable this pupil to take part.

The final festival was another BISI festival but this time for the year 3/4 pupils. Again they worked their way around 9 stations testing different badminton skills. This festival was only attended by Christ the King School but they arrived with 60 pupils on a cold and wet morning. The festival was run by the year 11 BTEC pupils.



At all the festivals our pupils were praised for the ability to teach the primary schools pupils. They were able to teach a range of activities to a wide range of pupils. Well done to all pupils that helped at these festivals.



## LIVING FOR SPORT



Since September 2012, 6 year 7 pupils have taken part in this years living for sport project. They have experienced a number of sports that featured at the Olympic games and Paralympic games.

They started by trying handball. This is a fast moving game that involves passing the ball in a team and then scoring in a goal, which is similar to a football goal.

They then turned the hands to goalball. This is a game for blind people and involves listening to where the ball is coming from and trying to stop the ball, which has a bell inside, hitting the goal.

Next was blind football, again the ball has a bell in it and the pupils had to rely on their listening ability to be able to hear where the ball was and also where their team mates were trying to get them to move to.

After trying all these sports the group were treated to a visit by ex-international rugby player Thinus Delpoit. He played for South Africa before moving to the UK and playing for Gloucester.





In January we moved on to a sport called Boccia, which is designed for athletes who are less mobile. The group spent a lot of time sat on chairs, learning what it is like to do a sport if you were in a wheelchair. After learning this sport the group were lucky to have a second visit from Serita Shone, who is currently training to represent Great Britain at the 2014 Winter Olympics, in bobsleigh. Serita badly damaged her back and talked to the group about her determination to get back into sport. Although only 3 of the group were in on the day they enjoyed listening to Serita and teaching her how to play Boccia.



On the day Serita also worked with a number of other year 7 pupils. She did athletics training with them, as this was her first sport and we obviously don't have a bobsleigh track!



**Year 11 students taking advantage of Sunday opening!**

Mr Grainger invited Year 11 GCSE students in to do extra work on their projects with nearly 100% attendance everyone obviously appreciated the opportunity.



## ParentPay

### Our new online payment service



We're pleased to announce that we will shortly be accepting payments online for items such as school trips and uniform. Using a secure website called ParentPay you will be able to pay online using your credit or debit card. ParentPay will be our preferred method of making payments to school.

### What are the benefits to parents and pupils?

- ParentPay is easy-to-use and will offer you the freedom to make online payments whenever and wherever you like, 24/7 -
- the technology used is of the highest internet security available ensuring that your money will reach school safely - offering you peace of mind
- payments can be made by credit/debit card or also through PayPoint
- full payment histories and statements are available to you securely online at anytime
- your children won't have to worry about losing money at school

Parents can choose to be alerted when their balances are low via email and/or SMS text -

### What are the benefits to our school?

The more parents that use ParentPay, the greater the benefit is to our school. You can help us reduce workloads for all staff, creating more time to lend to educational support and the smooth running of the school. Using ParentPay also ensures that all financial transactions are safe and secure - helping us to remove costs associated with us having to manage cash securely on the school premises

### How to get started with ParentPay...

We will shortly be sending you your account activation username and password, just follow the instructions in the letter we give you to get started with ParentPay. If you want to find out more about ParentPay go to:  
[www.parentpay.com/Parents](http://www.parentpay.com/Parents)



Mrs Young

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### The Stonehenge School Fund 100 Club



The 100 club is a new fundraising activity which will help us raise money for the school fund. Each number costs £12 for entry into twelve consecutive monthly lottery draws and the more numbers you buy the greater your chance of a **great cash prize!**

Half the stake money will be given out in prizes with the other half of the monies being donated to the school. As the prize money depends on the number of entries, the prize fund does vary, however there will be three monthly cash prizes.

Please join us and bring little extra excitement to your life! If every family was a member of the 100 Club it would raise over £4,000 for the school each year and mean more prize money!

*To join, please fill in the two forms below. Whilst you can pay through ParentPay, setting up a Standing Order means: \* Renewal is easy \* You never miss a draw \* We avoid bank charges*

**THIS FORM IS FOR NEW MEMBERSHIP.** Please be aware that there can be no refunds after entry into a draw. Also, as winnings are despatched directly to the notified address it is essential that we have up to date details of all names and addresses. We would appreciate your child's name as a reference on the standing order mandate.

I hope to welcome you to the 100 Club!

Claire Broom, School Business Manager



#### PLEASE SEND THIS FORM DIRECT TO YOUR BANK

100 Club Account details:-      A/C No 47498860      A/C      Stonehenge School Fund  
Sort Code      30-97-41      Bank      Lloyds TSB, Salisbury



Please pay to the above account on 1<sup>st</sup> April 2013 and annually thereafter until further notice £12 / £24 / £36 (delete as appropriate).

A/C Name: ..... A/C No ..... Sort Code .....

Beneficiary Reference ..... (your child's name)

Bank Name/Address .....

..... Signature ..... Date .....

" .....

**PLEASE RETURN TO SCHOOL** for the attention of Claire Broom, 100 Club

Member's Name and address: .....

..... Tel No ..... (for contact about winnings)

Signature ..... Date .....

Please delete as appropriate:

I have forwarded a standing order form to my bank for £12 / £24 / £36

I have paid via ParentPay for £12 / £24 / £36

A receipt and your membership number will be issued.

