

## Home Learning Expectations – Key Stage 4

Subject	Frequency	Type of task	How will it be assessed?
English	Weekly – 1 hour	Year 10 – coursework preparation (research, practising of skills, planning essays and speaking and listening tasks).  Year 11 – Completion and redrafting of coursework, exam question practice, revision for final exams.	Longer written responses for coursework completion and exam practice will be given GCSE grades and formative targets.
Maths	Weekly – one hour	a) Topic Recall task b) GCSE Past Paper Question c) Functional skills task	Self, peer or teacher assessed.
Science	Twice Weekly – 1 hour	Exploring key words, practice exam questions, use of internet research, preparation for coursework, revision, completing topic notes, research projects.	Formative feedback given where appropriate.
Art	Weekly – 1 to 2 hours	Research, Collecting images, Observational studies, Taking own photos, or Finishing off classwork as needed.	Marked to GCSE standard in GCSE grades and compared to pupils target grades.
Catering	Weekly – 30 to 40 minutes	Research and exam questions.	Marked to GCSE standard in GCSE grades and compared to pupils' target grades.
Computing	One task per week, 45 minutes	Year 10 – Past questions and skills building (terms 1 and 2); Read through materials and practice programming for Controlled Assessment (terms 3 and 4); Raspberry Pi research project (terms 5 and 6).  Year 11 – past questions (terms 1-4); revision (term 6).	
Drama	Weekly	All homework questions are drawn from AQA Sections A and B of the examination. Example – With close reference to the text, describe how you used your skills (as an actor) to create a successful performance for your group. Describe one moment or scene in close detail and explain how you used a range of performance techniques to bring the role to life.	Marked to GCSE standard grades.



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<b>Humanities (Business, Classics, Geography, History, Philosophy)</b>	<p>a) Fortnightly, one hour (Business Studies – weekly)</p> <p>b) Termly – extended holiday homework (may also be set when necessary)</p>	<p>a) range of tasks (essays, speeches, research, etc)</p> <p>b) Extended projects</p> <p>c) May/June revision in Year 11, and Controlled Assessment preparation</p>	Graded where appropriate, with formative feedback.
<b>ICT</b>	One task per week, 45 minutes	<p>Year 10 – Past questions and research in preparation for the lesson.</p> <p>Year 11 – Practice for Controlled Assessment, reflection on Controlled Assessment, past questions, and revision.</p>	
<b>MFL</b>	Weekly – up to an hour	<p>Learning vocabulary for a test.</p> <p>Past papers.</p> <p>Working on Vocab Express.</p> <p>Research for controlled assessments.</p> <p>Revision for controlled assessments.</p> <p>Occasional written piece set.</p>	<p>Past papers – class marked.</p> <p>Vocab Express – online feedback given.</p> <p>Occasional written piece set – teacher assessed.</p>
<b>Music</b>	<p>a) Fortnightly</p> <p>b) Ongoing – As necessary</p>	<p>Year 10 – Theory work fortnightly, including SAM learning.</p> <p>Year 10/11 – ongoing composition / performing exercises.</p> <p>Year 10/11 as necessary – revision, individualized learning, past papers.</p>	<p>Theory books marked / peer assessed.</p> <p>Composition – verbal / written feedback on individual basis.</p> <p>Past papers/tests/revision marked as needed. Verbal and written feedback also given.</p>
<b>PE</b>	Fortnightly - 45 minutes	<p>Extension tasks provided to stretch the most advanced students, and also allow students to develop their research skills, written work, presentation and communication skills.</p> <p>The focus being to cement the knowledge taught in class while also developing skills for exam success and for further PE study.</p>	Linked directly to the GCSE mark scheme.
<b>Resistant Materials</b>	Weekly – 45 minutes in Year 10,	Year 10 – Either answering exam-style questions relating to classwork, OR	<p>Recorded for 'on time' or 'late'.</p> <p>1. Marked to GCSE standard.</p>



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	<p>- 1 hour in Year 11</p>	<p>Completing research or design work which will be used as part of a design folder.</p> <p>Year 11 – Either completing research or design work which will be used as part of GCSE design folder, OR Spending an extra hour in the workshop after school, to get quality feedback on design work, and 1-to-1 tuition in the use of tools and machinery.</p>	<p>2. Marked as an individual piece of work, for logic, spelling, and clarity of explanation among other criteria.</p> <p>Year 11 work also: Marked and reviewed periodically throughout the year, and to GCSE standard when part of final design folder.</p>
<p><b>Textiles</b></p>	<p>Weekly – 1 hour minimum</p>	<p>Research, Collecting images, Observational studies, Taking own photos, Finishing off classwork as needed</p>	<p>Marked to GCSE standard in GCSE grades and compared to pupils target grades</p>

