

Year 11



G R E A T
LEARNING

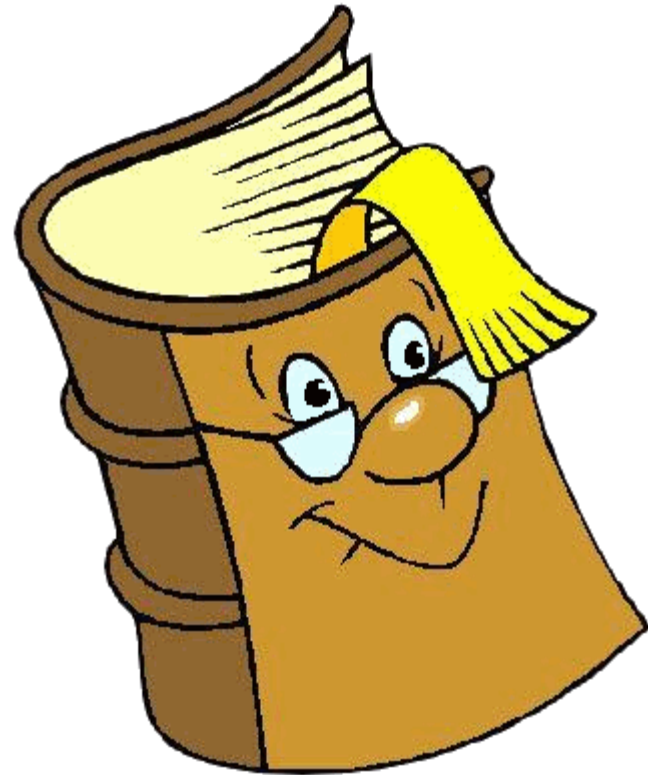


**IMPROVING YOUR REVISION
FROM GOOD TO GREAT**

There are 2 main areas to revise:

1. Subject knowledge

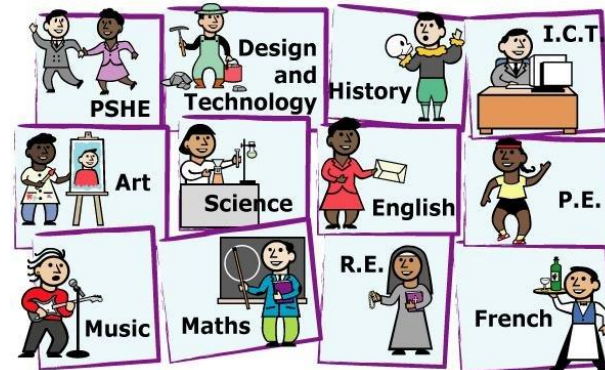
2. Exam technique



1. Subject Knowledge

Prioritise topics from your subjects you find tricky or cannot remember from lessons

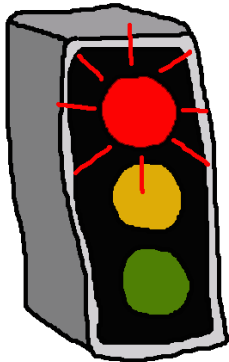
Keywords?
Examples?



Review sheets or PLCs for a subject can help to prioritise what is most important.

Review sheets for a subject can help to prioritise what is most important

| TOPIC: Religious Expression | RED | AMBER | GREEN |
|-----------------------------|-----|-------|-------|
| Key words / Phrases: | | | |
| • Community | | | |
| • Evangelism | | | |
| • Faith | | | |
| • Identity | | | |
| • Interfaith dialogue | | | |
| • Long Term Aid | | | |
| • Pilgrimage | | | |
| • Sacred | | | |
| • Emergency Aid | | | |



Traffic light to prioritise your focus for revision!

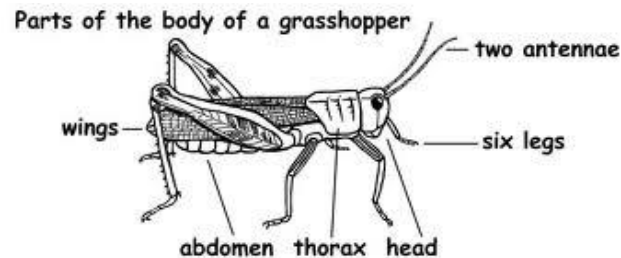
2. Exam technique

Know what you will be asked to do in the exam:

Essay? Short questions? Multiple choice?

Label diagrams? Fill in the gaps? Show your working?

Explain? Describe? Evaluate? Suggest how?



Use past papers. Ask your teachers.
Lots are online.



GROUPWORK:

Some people just love to talk. So talk through your revision!

With a parent

With a friend

With a teacher

Discuss the topic together

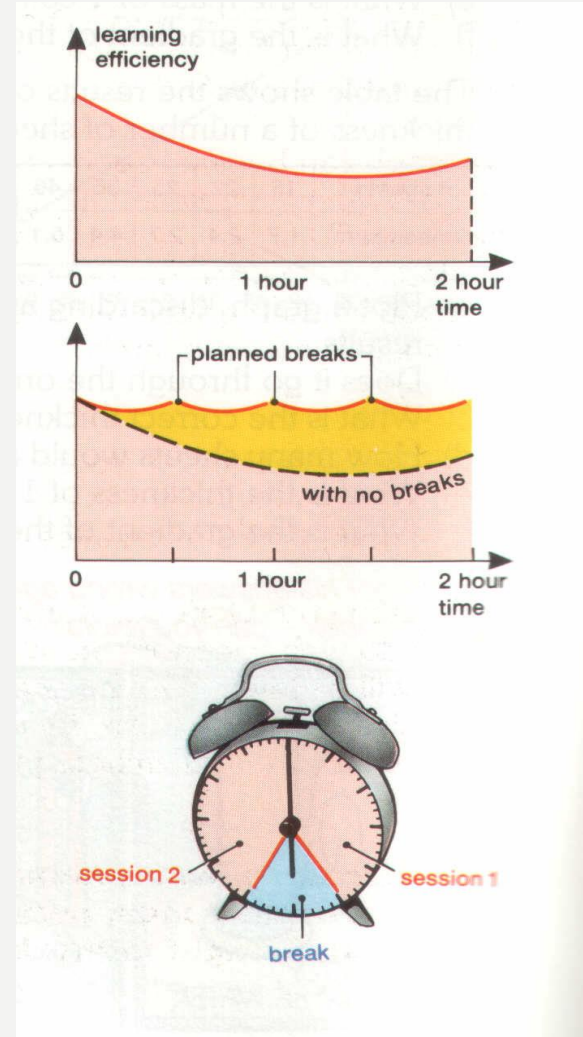
Ask the person to explain it while you listen

Explain it to them while they listen



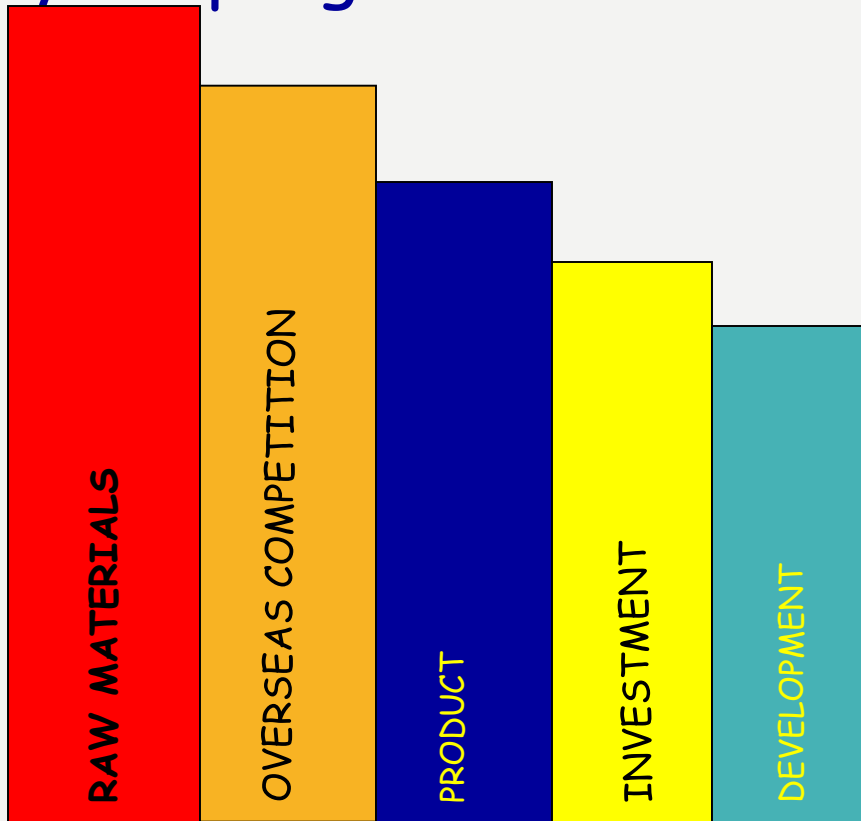
RESILIENCE

- Have a definite finishing time
- Plan regular breaks every 20 minutes
- Get up and walk around during your break
- Drink plenty of water
- Gradually aim to summarise your notes.
- Reward yourself for completing your targets



EVALUATIVE:

Review your progress



Which subjects and topics are most important?

What have I achieved?

?



ACTIVE

When we revise we remember:

20% of what we read

30% of what we hear

40% of what we see

50% of what we say

60% of what we do



THINKER

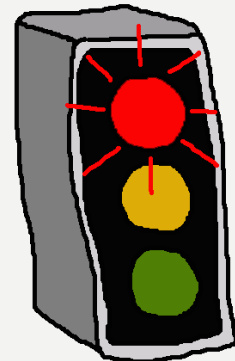
- Think about why you are doing this
- Think about what you are learning
- Ask yourself questions
- Check to make sure that you have remembered



Do some
revision!

OK let's get started!

- Find out what **learning style** you have to help **choose the methods** of revising that suit you
- Use your **subject review sheets** to know what your **strengths and weaknesses** are for each subject
- **Plan your time** carefully. Stick to the timetable
- **REVISE!**
- **Reward yourself!**



What is my learning Style?

Write down your answer a, b or c for each question

| | | |
|---|--|--|
| <p>When I first contact a new person, I usually:</p> <p>a) arrange a face to face meeting</p> <p>b) talk to them on the telephone</p> <p>c) try to get together whilst doing something else, such as an activity or a meal</p> | <p>If I am angry, I tend to:</p> <p>a) keep replaying in my mind what it is that has upset me</p> <p>b) raise my voice and tell people how I feel</p> <p>c) stamp about, slam doors and physically demonstrate my anger</p> | <p>I really love:</p> <p>a) watching films, photography, looking at art or people watching</p> <p>b) listening to music, the radio or talking to friends</p> <p>c) taking part in sporting activities, eating fine foods and wines or dancing</p> |
| <p>When I cook a new dish, I like to:</p> <p>a) follow a written recipe</p> <p>b) call a friend for an explanation</p> <p>c) follow my instincts, testing as I cook</p> | <p>I tend to say:</p> <p>a) watch how I do it</p> <p>b) listen to me explain</p> <p>c) you have a go</p> | <p>During my free time I most enjoy:</p> <p>a) watching TV</p> <p>b) listening to music and talking to my friends</p> <p>c) playing sport or doing DIY</p> |