



Fundamental British Values at The Stonehenge School

What could be more British than Stonehenge, the world heritage site after which the school has been named for almost half a century? To the south lies the beautiful medieval cathedral city of Salisbury, home to the original Magna Carta, arguably the first formal recognition in history of what traditional British values represent. To the north lies Salisbury Plain, the home to the majority of the British Army which has fought to defend **democracy** from extremism and intolerance on so many occasions.

As a school at the centre of so many historic and cultural icons it is important we fulfil our duty to reinforce traditional British values. Ofsted recognised a strong sense of community within the school where **mutual respect and tolerance** were embedded. The school is genuinely comprehensive and no-one is excluded on the grounds of gender or academic ability; it is a school for boys and girls, of all academic abilities reflecting the real world beyond the school gates. In recent years the proportion of children at the school from minority ethnic groups has increased as has the proportion for whom English is not the first language. Children from different faiths and beliefs integrate very well and intolerance and discrimination are never tolerated.

Our traditional approach to behaviour is based on a sound balance between upholding **the rule of law** and recognising the value of **individual liberty**. As such there is a clear set of behavioural expectations, enforced consistently across school. Students have a right to work in a safe and orderly school community and they have a responsibility to ensure that through their own actions this sense of community and mutual support is upheld.

