



# ASSESSMENT POLICY

## Rationale

At Stonehenge School we use both formative and summative assessment. Formative assessment is to enable teachers to plan the next phase of teaching. Summative assessments are made to enable teachers to report to parents on progress and to fulfil the statutory requirements.

## Principles

### Formative

1. Formative assessment aims to promote learning by advising students what has to be done in order to improve.
2. It aims to aid lesson planning as a response to the knowledge acquired by the students.

### Summative

1. Teacher Assessments are a statutory requirement at the end of KS3 in all National Curriculum subjects.
2. There is a statutory requirement to publish students' results in GCSE examinations and end of KS3 levels in the core subjects in the school prospectus and in the annual report of the governing body. This information must be made available to the Secretary of State.
3. There is a statutory requirement for the school to keep records on every student, including Key Stage 2 results, Key Stage 3 results and the resulting median and upper quartile target grades. Progress towards these targets will be kept in school and will be updated three times a year and reported to parents.
4. The school requires regular assessments to be made so that progress made can be measured against baseline Fisher Family Trust data and KS2 SATs at KS3 and against KS3 levels tests and Fisher Family Trust data at KS4.

## Guidelines

1. The collection of assessment data is intended to enable students' progress to be tracked.
2. The process starts with the collection of past examination or test results to establish a baseline so that future assessments can be compared with the baseline. Baseline data comes from SATs and FFT and entry test examinations. The purpose of all of these is to establish a Target Grade at KS4 for each subject. The KS2 SATs are used to generate a Target Grade for English, Mathematics and Science. Other subjects are given these levels, on request, to help with the Teacher Assessments expected at the end of KS3. It is intended that these levels will be used by all subjects as the Key Stage 3 strategy develops.

### Formative

1. Formative assessments usually take the form of written or coded comments in the students' exercise book. Departments should agree in what way these will be recorded. See the marking policy.
2. They usually include setting a target for improvement.



### **Summative**

1. Teachers are required to record summative assessments for the central school database according to the calendar. This is approximately once every half term (KS4) once a term (KS3).
2. The summative data produced is then analysed by all stakeholders and actions are taken in order for improvement to occur where necessary and celebration to occur.
3. As soon as each grade collection is complete copies of the data for a teaching class and the tutor group will be sent to parents, teachers and tutors, respectively.

### **Success Criteria**

- All teachers entering summative assessments into the school database as agreed and using the information to monitor the progress of students and report to parents.
- Formative assessments are used so that students know what they need to do in order to improve in each subject.
- Underperformance of individual students identified by Progress Leaders and intervention strategies initiated.
- Underperformance of a subject identified by Deputy Head and intervention strategies initiated

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