



Transforming assessment and grading **at The Stonehenge School**

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The Stonehenge School

Q1. Why are we changing?

The DfE has confirmed that it is removing the current system of levels and level descriptors.

Q2. How are we changing?

Remove use of levels to grade student attainment/measure progress. Adopt an A*-G grading system with fine grades at all grades. This will happen at all Key Stages.

Minimum targets will 'sit behind' each grade for each year group. Removal of challenging targets.

Report on Predicted grade (PG) This is the grade that the student is most likely to achieve by the end of the year. Within Year 10 and Year 11 it is for the end of Year 11.

Use the minimum targets to inform our use of learning outcomes, success criteria and written/verbal feedback.

Q3. What are the key benefits?

Informs students and parents of towards meaningful outcome (GCSE).

Simplifying the system with 1 set of grades (removal of levels) and one target grade.

Assessment and marking in books will be related directly to minimum targets clarifying to students what they need to improve.

Improved structure for AFL through learning outcomes and written feedback.

Q4. What are the timelines?

February 2014 – Middle leader's feedback and consultation.

April 2014 – Launch to all staff and department to begin work on creating minimum target descriptors.



The Stonehenge School Progress – Minimum Targets

Average KS2 Level	Year 7	Year 8	Year 9	Key Stage 4
				A*
			A*	A
		A*	A	B
5a	A* (8/9)	A	B	C
5b-5c	A (7)	B	C	D
4a	B (5/6)	C	D	E
4b-4c	C (4)	D	E	F
3a-3c	D (3)	E	F	Current Predicted Grade
2	E (2)	F	Current Predicted Grade	
<2	F (1)	Current Predicted Grade		
	Current Predicted Grade			

- Attached to each of the GCSE grades will be sub-levels. C+, C, C- for example. Fine grading will occur throughout all year groups.