



Pupil Premium Funding 2016-17

Disadvantaged Learner Funding

Total Funding available: £124,355

Number of Students: 133

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| AIMS | <ul style="list-style-type: none"> - To close the attainment and progress gap between disadvantaged and non-disadvantaged students - To provide disadvantaged students with comparable opportunities to their non-disadvantaged peers |
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Provision	Rationale and Intended Impact	Key Stage	Cost
<i>Leadership and Management</i>			
Pupil Premium Leadership	Rationale: Assistant Headteacher to have overall oversight of FSM provision and achievement. Intended Impact: Regular analysis and planned intervention. Coherent provision planning, working with other leaders and teachers to improve attainment.	3 & 4	£12,744
Participation in network development	Rationale: Participation in LEA network development meetings and consultation with LEA advisor to improve practice. Intended Impact: The acquisition of new ideas and the sharing of good practice across the county. Opportunities to engage in national developments on ways to support PP students effectively.	3 & 4	£550
Pupil Premium/Sen Liaison	Rationale: Fortnightly dedicated meetings between SENCO and Pupil Premium Assistant Headteacher to oversee provision of students belonging to both interest groups. Intended Impact: Close liaison to minimise the impact of special educational needs on pupil premium achievement and vice versa.	3 & 4	£1,188



Data manager	Rationale: Data Manager to provide accurate and insightful data to highlight issues of attainment, behaviour for learning and attendance. Intended Impact: Rigorous tracking of student targets and levels of progress. Analysis to inform progress made and necessary intervention.	3 & 4	£8,645
‘Providing for all’ meetings	Rationale: Termly examination of data (after each tracking point) of each individual FSM student in core subjects and discussion of possible interventions. Intended Impact: Promoting accountability of FSM progress in core subjects.	3 & 4	£938
Department reviews and data analyses	Rationale: HODs to track attainment and progress of FSM students focussing on attainment and progress. Tracking to inform department meetings and department reviews. Intended Impact: Promoting accountability of FSM progress and attainment in every subject. Analysis to inform classroom-based interventions.	3 & 4	£2,095
Staff CPD	Rationale: To develop areas highlighted by Sutton Trust amongst the wider staff Intended outcomes: Raised staff awareness and quality teaching that impacts on the attainment of all students	3 & 4	£1,900
<i>Personal Development, Behaviour and Welfare</i>			
Pastoral Manager	Rationale: Full time Pastoral Manager to support Pastoral Leadership at KS3 Intended Impact: Better behaviour and pastoral support for KS3 students which should lead to a reduction in exclusions and other behaviours that may impact on learning.	3	£12,329



Parental Engagement Programme	Rationale: Participation in the Bath Spa Parental Engagement programme leading to a learning development group working towards increasing parental engagement. Intended Impact: To increase FSM parental engagement in order to work as a partnership to achieve best possible academic outcomes.	3&4	£1,250
Truancy watch	Rationale: Close monitoring of FSM as a priority through attendance officer, EWS, pastoral leaders, and FSM Assistant Headteacher. Intended Impact : To increase the attendance of FSM students	3 & 4	£2874
Rewards	Rationale: Motivation challenge, Mentoring, and behaviour rewards issued to FSM students in order to increase academic engagement. Intended Impact: Increase in FSM students' motivation, resulting in improved behaviour for learning.	4	£450
Individual phone calls	Rationale: Personalised contact to encourage FSM parent's attendance at parents evening. Intended impact : Improved attendance at parents evening, leading to a closer working relationship supporting each FSM student.	3 & 4	£125
Supplements on hot Food	Rationale: To provide healthy eating options to FSM students. Intended impact: Promote higher levels of energy, concentration and learning amongst FSM students.	3 & 4	£2,875
Free blazer and tie for all FSM students	Rationale: Financial support at point of starting/changing schools. Intended impact: FSM engagement in school ethos.	3 & 4	£3,990



Reduction of 50% on PE kit items.	Rationale: Financial support at point of starting/changing schools. Intended impact: FSM engagement in school ethos.	3 & 4	£2,128
Student travel to and from revision sessions funded	Rationale: To ensure all students are able to attend relevant revision sessions. Intended impact: Increased FSM participation in after school revision.	4	£369
Social skills and self-esteem programmes	Rationale: Confidence boosting programmes to raise aspirations. Intended impact: Raised aspirations leading to higher engagement and improved attitudes to learning.	3 & 4	£820
Teaching and Learning			
Employment of a KS2 teacher.	Rationale: A Key Stage 2 trained teacher to provide targeted support to Key Stage 3 FSM students below expected standards. Intended impact: Reduction in gaps in previous learning leading to improved FSM access to KS3 material.	3	£24,813
Development of the quality of feedback given	Rationale: To provide students with improved formative feedback (staff training, clear policy, resources to enhance feedback, work scrutinise and learning walks conducted). Intended impact: Greater understanding for FSM students of what is required in order access next steps in their learning.	3 & 4	£938
Exam resit entry fees	Rationale: Exam fees paid for students needing to resit in order to achieve 3 LOP. Intended impact: Increase in the % of FSM students making the expected levels of progress in each subject area, regardless of KS2 ability.	4	£864



Revision classes	Rationale: Revision classes before the GCSE exams with specialist teachers, or to complete final Controlled Assessments/coursework Intended impact: Improved exam performance.	4	£3,438
Assisting in travel costs to external providers	Rationale: Ensuring that all students have the same opportunities. Intended impact: FSM students to have access to appropriate curriculum provision.	3 & 4	£820
Revision skills sessions for Y11 students	Rationale: Supporting Y11 FSM students to develop their skills and effectiveness in revision. Intended Impact: Greater confidence in revision techniques leading to improved exam preparation and performance.	4	£840
Curriculum based educational trips e.g. theatre trips	Rationale: Providing experiences beyond the classroom. Intended Impact: A greater awareness of the relevance of learning there by increasing classroom engagement.	3 & 4	£950
Full payment of materials for Food and Resistant Materials Technology	Rationale: To ensure that all students have the same opportunities. Intended Impact: The removal of barriers to learning leading to improved performance.	3 & 4	£1,330
Revision Guides provided.	Rationale: To develop self-study skills. Intended Impact: More effective revision or self-reflection leading to better exam performance.	4	£2,096
English and Maths week	Rationale: To promote the subjects for enjoyment and provide a wealth of experiences outside the classroom. Intended Impact: Higher engagement of FSM students in core subjects.	3	£1,750



24/7 revision and study support via online resources	Rationale: Development of self-study skills. Intended Impact: Enhanced revision and self-reflection leading to higher attainment.	3 & 4	£3,200
ENHANCED INTERVENTION			
Extra English and Maths classes to create smaller class sizes at KS4	Rationale: Higher level of teacher support due to smaller class sizes. Intended outcomes: Rapid and sustained progress in English and Maths for FSM students.	4	£13,370
English and Maths focus groups	Rationale: Support the completion of controlled assessments or exam practice for targeted students likely to miss their target grades in English/Maths. Intended Impact: Narrowing the gap in English/Maths attainment between FSM/Non-FSM students	4	£6,348
Mentoring and advice to help remove barriers to success	Rationale: Volunteer teachers as mentors to support each FSM Year 11. Tutors to support all other years. Intended Impact: Individualised support enabling effective removal of barriers to learning.	3&4	£730
University 'taster' days	Rationale: To raise the aspirations of 'first time' university applicants Intended Impact: Raised aspirations leading to greater engagement in learning amongst FSM students.	4	£1,300
Work placement coordinator to place students at risk of exclusion	Rationale: Advice and experience of work. Intended Impact: Reduction in number of FSM NEETs.	4	£6,298

