



## Pupil Premium Funding 2015-16

### ***Disadvantaged Learner Funding***

**Total Funding available:**            **£117,810**

**Number of Students:**                **126**

AIMS

- To close the attainment and progress gap between disadvantaged and non-disadvantaged students
- To provide disadvantaged students with comparable opportunities to their non-disadvantaged peers

Provision	Aims	Key Stage	Cost
<b><i>SCHOOL IMPROVEMENT</i></b>			
Lead Practitioner post brought onto leadership team to focus on the attainment of FSM and services children.	A Senior Leader role created to complete regular analysis and plan intervention for this group, working with other Leaders and teachers to improve attainment.	3 & 4	£4728
Registration for the Achievement for All scheme.	Two year groups involved in the programme, specifically based on the attainment of the FSM cohort.	3 & 4	£995
Development of the quality of feedback given (staff training, clear policy, resources to enhance feedback, work scrutinies and learning walks conducted)	To provide students with formative feedback allowing them to understand the next steps in their learning	3 & 4	£350
Department reviews and data analyses focussing on attainment and progress of FSM students	To track these students in every subject at every level. To look at classroom-based interventions	3 & 4	£350



'Providing for all' meetings conducted termly (after each tracking point)	To look at individual FSM students in core subjects and discuss possible interventions	3 & 4	£165
Data manager to support tracking of students targets and levels of progress	Regular analysis to inform progress made and necessary intervention. Attainment of groups to be analysed.	3 & 4	£2,494
Literacy and numeracy coordinators responsible for focus on Literacy and Numeracy across the curriculum	Whole school development of key skills needed to access the curriculum (separate action plan in place for both)	3 & 4	£2,267
Staff CPD to develop areas highlighted by Sutton Trust report	To raise staff awareness and promote aspects of quality teaching that impact on the attainment of all students	3 & 4	£450
Participation in LEA network development meetings and consultation with LEA advisor for PP	To learn new ideas and share good practice across the county. To hear and coordinate latest national developments on ways to support PP students	3 & 4	£495
Exam entries paid for students needing to resit to make 3 LEP in English	To increase the % of students making the expected levels of progress in each subject area, regardless of KS2 ability	4	£589
<b><i>PASTORAL SUPPORT</i></b>			
Truancy watch to reduce persistent absence	To increase the attendance of FSM and all students through attendance officer	3 & 4	£140
Rewards for improved or sustained high level of attendance	To improve attendance rates for FSM students	4	£120
Individual phone calls home to encourage attendance at parents evenings	To improve attendance of FSM parents at parents evening, leading to better communication with parents	3 & 4	£85
Breakfast club/supplement on hot lunches	Healthy eating to promote higher levels of energy, concentration and learning	3 & 4	£1,145



Year 7 circus skills for every year 7 student	Confidence boosting and team-building	3	£1,020
Senior Leader roles overseeing each key stage, with additional progress leaders for 3 year groups	More support, care and guidance. Increased level of monitoring to support progress.	3 & 4	£4,307
Pastoral Manager role created for Key stage three	Better behaviour and pastoral support for KS3 students.	3	£8,238
Achievement rewards for students through the PACE system	To promote success and recognise achievement.	3 & 4	£575
Free blazer and tie for all FSM students	Financial support at point of starting/changing schools.	3 & 4	£1,025
Reduction of 50% on PE kit items.	Financial support at point of starting/changing schools.	3 & 4	£525
Student travel to and from revision sessions funded	To ensure all students are able to attend relevant revision sessions	4	£360
Additional behaviour and learning support activities	To support with behaviours that affect attitude and attainment	3 & 4	£400
Revision skills sessions for Y11 students	To help Y11 FSM students with developing their skills and effectiveness in revision	4	£450
Social skills and self-esteem programmes	Confidence boosting programmes to raise aspirations	3 & 4	£350
<b><i>CURRICULUM PROVISION</i></b>			
Provision of alternative curriculum opportunities	To provide all students with the suitable curriculum	3 & 4	£13,028
Enhanced KS2 to KS3 transition (pastorally, SEN, English and maths)	To create clear communication between feeder schools and new teachers, allowing students to settle quickly. Attainment and assessment information	3	1,560



	to be collected to decrease potential for dip.		
Employment of a KS2 teacher.	A Key Stage 2 trained teacher to provide targeted support to Key Stage 3 students below expected standards.	3	£29,487
Easter revision classes	Revision classes before the GCSE exams with specialist teachers, or to complete final Controlled Assessments/coursework	4	£3,916
Assisting in travel costs to external providers	To ensure that all students have the same opportunities	3 & 4	£780
Curriculum based educational trips eg theatre trips	To provide experiences beyond the classroom	3 & 4	£400
Full payment of materials for Food and Resistant Materials Technology	To ensure that all students have the same opportunities.	3 & 4	£494
Subsidised (50% reduction) Music Lessons	To ensure that all students have the same opportunities.	3 & 4	£625
Revision Guides provided.	To develop self-study skills, allowing for more effective revision or self-reflection	4	£1,425
English and Maths week	To promote the subjects for enjoyment and provide a wealth of experiences outside the classroom.	3	£350
24/7 revision and study support via online resources	To develop self-study skills, allowing for more effective revision or self-reflection	3 & 4	£1,850
<b><i>ENHANCED INTERVENTION</i></b>			
Extra English and Maths classes to create smaller class sizes at KS4	More teacher support provided, allowing for more support and intervention in the classroom to support progress	4	£7,829



English and Maths focus groups	To support the completion of Controlled Assessments or exam practice for targeted students likely to miss their target grades in English/Maths	4	£2,457
One to one and small group tuition in English and Maths	To support students falling behind their target grades in these subjects in Y11	4	£4,915
Targeted parental involvement before English and Maths exams	Evenings targeted at underachieving students to provide parents with skills and knowledge to support revision, etc	4	£50
Maths clinic offered to students for extra support over lunch time	Opportunity for students to catch up if they are falling behind in Maths	3 & 4	£50
1:1 and small group teaching of additional literacy and numeracy in years 7 and 8	Use of specialist teachers to support students who fell below level 4, to bring them to the required level with intensive sessions before accessing the rest of the curriculum (separate action plan in place)	3	£7,829
Summer School (targeted at FSM in Year 6 and those below levels 4 in maths or English in years 7 and 8)	To provide literacy and numeracy support, as well as life skills, PE and sports, and confidence boosting sessions with outside guests	3	£4,500
Mentoring and advice to help remove barriers to success	Volunteer teachers as mentors to support each FSM Year 11. Tutors to support all other years.	4	£300
University 'taster' days	To raise the aspirations of 'first time' university applicants	4	£900
Work placement coordinator to place students at risk of exclusion	To provide students with advice and experience of work, and reduce number of NEETs	4	£3,442